

City of London - Application for Appointment to a City of London Board or Commission

Application

Please choose the Board or Commission you are interested in serving on: **London Transit Commission**

Contact Information

Name: **Beth Allison**

City: **London**

Province: **ON**

Postal Code: **N6J 4B6**

Experience and Qualifications

If you have experience on a London Board or Commission, please provide dates and details. (max. 3000 characters):

This is the first time I have applied to a Municipal Board. I have experience serving on other boards, including St. Leonard's and the London Down Syndrome Association.

What do you hope to contribute or learn as part of a Board or Commission? (max. 3000 characters):

I believe the first priority of a new board member to any organization is to listen to the current leadership and learn as much as possible about the history of the organization and the mandate of the organization. Additionally, I believe that it is important to find opportunities to bring my areas of experience and strengths to the collective knowledge of the membership.

How will you support the work of a Board or Commission? (max. 3000 characters):

I am a strong communicator and a skilled problem solver. I bring a lens of possibility and a growth mindset to my work. I value punctuality, flexibility, and hard work and I bring these values to all the areas of my professional, personal and non-profit roles. I believe that supporting a Board or Commission requires compromise and I am adept at negotiating middle ground where necessary and also standing on principle where appropriate.

Please describe additional experience, training, or community involvement that will help you in your role as a Board or Commission Member. (max. 3000 characters):

Currently I am a member of the Board of Directors of the St. Leonard's Society and the London Downs Syndrome Association. I also hold Directorial roles on Federal and Provincial riding associations. At my church, I have played a lead role in the Hospitality Ministry and the Alpha Program. I have served as the Vice President of the Catholic Principals Council of Ontario. In my professional role as the principal of an elementary school, I sit on the School Council and am in constant negotiation with parents, staff and system-level staff. All of these roles involve nuanced communication, empathy and understanding of many diverse viewpoints as well as strong written and verbal communication skills. In addition to listening and communicating, my work in these sectors has taught me the importance of action. Over time, I have developed an appreciation of when the time for negotiation and discussion should end, and decisive action should be taken.

Attach resume or other document here, if needed: **Beth Allison.pdf**

Attach more files here, if needed:

Confirmations

I declare the following: **I am a resident of London. ; I am at least 18 years old.; I am not a City employee or Council member.; I understand that my application and any attachments will be included on a public agenda that is published on the City website.**

To help inform our outreach activities, please tell us how you heard about this opportunity:
(optional): **Word of mouth**

If you selected 'Other', please specify:

Submitted on: **10/17/2022 2:39:28 PM**

Beth Allison, M. Ed

SERVICE – RELATIONSHIPS - VISION

I believe that dynamic, leadership stems from carefully considered vision, building genuine, caring relationships, and a commitment to serve. The theoretical framework that best matches my leadership style is Robert Greenleaf's construction of Servant Leadership.

EDUCATION

MASTERS OF EDUCATION – LEADERSHIP

Western University - 2013

- Theories of Educational Administration, Educators and the Law, Management Approaches, Research Methods, Educational Policy, Curriculum Studies
- Qualitative research interviews conducted with Secondary English teachers for research surrounding teacher-perceived value of OSSLT
- Research interests included Servant Leadership and Learning to 18

BACHELOR OF EDUCATION

York University - 1997

- Intermediate/ Senior English & History

HONOURS BACHELOR OF ARTS

York University - 1997

- Major in English, Minor in History

ADDITIONAL QUALIFICATION COURSES

- Special Education for Administrators AQ - 2018
- PQP Part 2 – 2015
- PQP Part 1 – 2014
- Religious Education Part 1 – 2014
- Primary Additional Basic – 2013
- Special Education Specialist – 2008
- Instrumental Music Part 1 - 2001

EMPLOYMENT

MONSIGNOR J.H. O'NEIL SCHOOL – PRINCIPAL

VICE PRINCIPAL OF VIRTUAL SUMMER SCHOOL

ST. MARGUERITE D'YOUVILLE SCHOOL – V.P.

ST. FRANCIS CATHOLIC SCHOOL – V.P. 2016 - Present

- Principal responsible for 176 children and 18 staff members

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- Building relationships with staff and parents through honest and transparent communication
 - Collaborating with SPST, Social Worker, Speech and Language, and community agencies to support student learning
 - Completing staff evaluations
 - Reading and editing Report Cards and IEP's to ensure excellence
 - Leading I.P.R.C's
 - Interviewing and hiring teachers and Educational Assistants
 - Mentoring teachers and completing Teacher Performance Appraisals
 - Participating in renewed Math Strategy Professional Learning Sessions
 - Working with challenging parents to find solutions that keep students' best interests at heart
 - Working with students to shape behavior and resolve conflicts using progressive discipline and restorative practices
 - Supporting teachers to ensure curricular expectations are met
 - Leadership on School Council and Safe and Health Schools committees

STRATHROY DISTRICT COLLEGIATE INSTITUTE 2003 - 2011

2013 - 2016

- Teaching English, Instrumental Music, Civics, Family Studies, History, and Learning Strategies
- Leading in a Developmental Centre and Resource Centre (SPST/LST), working with students with diverse physical, cognitive and emotional needs
- Working collaboratively with EA's, PST's, Co-Op students, Nurses and other teachers in an LST/SPST and Developmental Education setting
- Talented and Gifted Coordinator
- Leading orientation for students into Grade 9
- Associate Teacher to teacher candidates from Western, Ottawa, Lakehead and D'Youville Universities
- Presenter at Professional Development days, including Balanced Literacy strategies for reluctant readers

AB LUCAS SECONDARY SCHOOL 2012 - 2013

- Teaching Grades 9 - 12 English

EDUCATION QUALITY & ACCOUNTABILITY OFFICE 2009 - 2015

EQAO Scoring Supervisor, Writer & Committee Member

- Member of the Development, Range-finding and Sensitivity committees
- Writing selections for inclusion on the OSSLT
- Managing 25 direct reports as a scoring supervisor

WESTERN UNIVERSITY

Admissions Documentation Officer 2011 - 2012

OLIVER STEPHENS PUBLIC SCHOOL - Woodstock, ON 2002 - 2003

- Teaching Music to students from kindergarten through grade 6

DAVID AND MARY THOMSON COLLEGIATE – Toronto, ON 2000 - 2002

- Teaching English from grades 9 – 12

LEEDS ISLAMIA GIRLS' SCHOOL – Leeds, UK 1999

- Teaching British National Curriculum in a Muslim Girls' Secondary School

STANDBY TEACHING SERVICES – Bradford, UK 1998 – 1999

- Teaching British National Curriculum throughout greater Yorkshire

CANADIAN COLLEGE ITALY – THE RENAISSANCE SCHOOL–Lanciano, Italy 1998-99

- Teaching Secondary English and History

INTERNATIONAL SCHOOL OF TRIESTE – Trieste, Italy 1997 – 1998

- Teaching Music to students aged two years to grade 6
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**VOLUNTEER
WORK**

LONDON DOWN SYNDROME ASSOCIATION – 2022 – Present

- Board member
- Liaison for the LDSA Board to School Boards and parents of school-aged children

ST. LEONARD'S COMMUNITY SERVICES, LONDON & REGION – 2022 – Present

- Board Member

HOLY FAMILY PARISH – 2013 – Present

- Youth Ministry, Hospitality Ministry, Alpha Ministry

ST. JOSEPH'S HOSPITALITY CENTRE – 2014 - 2018

- Occasional volunteer work serving in the Soup Kitchen

CATHOLIC DEATH ROW MINISTRY – 2014 – Present

- Weekly correspondence with a Death Row inmate in Texas

TEACH FOR CANADA – 2015 – 2016

- Mentoring a beginning teacher in a Near-North School