

City of London - Application for Appointment to City of London Community Advisory Committees

Application

Committee you are interested in serving on: **Accessibility Community Advisory Committee**

If applying for the Accessibility Community Advisory Committee, please select: **No, I am not an applicant with a disability.**

If applying for the Ecological Community Advisory Committee, a professional designation, education or experience in related fields is a requirement based on the technical nature of the committee work. Please indicate your area(s) of expertise: **Other**

If you selected 'Other', please specify: **Education**

Contact Information

Name: **Katya Pereyaslavka**

City: **London**

Province: **ON**

Postal Code: **N5W3K6**

Experience and Qualifications

If you have experience on a London Advisory Committee, please provide dates and details. (max. 250 characters): **This past year I have served on the Accessibility Community Advisory Committee and acted as a second liaison with Safe Cities London where I continue to be involved in resource development to prevent sexual violence.**

What do you hope to contribute or learn as part of a Community Advisory Committee? (max. 250 characters): **As an accessibility specialist at Western University I work with our campus communities and stakeholders to remove barriers and ensure equal access to library services and resources. My expertise lies in compliance and practical implementations/ knowledge, and working with students and staff with disabilities to understand their experience and support them. My interest in this committee is to gain better understanding of the efforts which the City of London is investing in to improve its infrastructure, to connect western's faculty and students with any municipal pilots and resources as they emerge and to provide partnership perspectives on new developments.**

How will you support the work of a Community Advisory Committee? (max. 250 characters): **I am able to support the work of the Advisory Committee through regularly attending scheduled meetings, active participations and engagement in projects as they might arise.**

Please describe additional experience, training, or community involvement that will help you in your role as a Community Advisory Committee Member. (max. 250 characters): **- AODA Champion, awarded at City Hall, Toronto, 2015**
- Project Manager for initial pilot and maintenance of a consortial repository of accessible texts, Accessible Content ePortal, Ontario Council of University Libraries (OCUL) - <https://ocul.on.ca/node/2192>
- Accessibility Toolkit, content developer - <https://ocul.on.ca/accessibility-toolkit>
- Report on Accessible Media, content developer - <https://www.ocul.on.ca/node/3132>
- Centre for Students with Disabilities, OCAD University - placement to develop competencies in using Kurzweil, JAWS
- Regular conference attendee with AxeCon, Access Conference and others, helping me stay on top of new developments in accessibility policy and technologies
- Currently in Outreach & Engagement role with a focus on accessibility support at Western University

Attach resume or other document here, if needed: **2022_Katya_Pereyaslavskaja_CURRICULUM VITAE .pdf**

Attach more files here, if needed:

Confirmations

I declare the following: **I am a resident of London.**

To help inform our outreach activities, please tell us how you heard about this opportunity:
(optional): **Contact from the City Clerk's Office**

If you selected 'Other', please specify:

Submitted on: **4/22/2022 10:53:31 AM**

Katya Pereyaslavska (M.A., M.I.)

London, ON, N5W3K6

EDUCATION

M.I., Master in Information, University of Toronto (2011)

M.A., Art History, University of Toronto (2007)

B.A. Hons., Specialist in Fine Art History / Minor in History, University of Toronto (2005)

CONTINUING EDUCATION

Introduction to User Experience Design, School of Continuing Studies, **University of Toronto** (Summer 2020).

Manager training session, **University of Toronto** (July 2019).

Indigenous Cultural Competency Training, Organizational Development & Learning Centre, **University of Toronto** (May, 2019).

Essential Leadership Skills, Organizational Development & Learning Centre, **University of Toronto** (March 2019).

Athena Leadership Program, women in leadership, Rotman School of Management, **University of Toronto** (November, 2017).

Basic Principles of Effective Supervision in a Unionized Environment, Organizational Development & Learning Centre, **University of Toronto** (June 2017).

Managers Academy, Organizational Development & Learning Centre, **University of Toronto** (May 2017 - June, 2017).

Improving Workplace Communication, Organizational Development & Learning Centre, **University of Toronto** (June 2017).

Leadership Institute, Continuing School, **Harvard University** (July 2015).

Introduction to Project Management, towards PMP certificate, Continuing School of Education, **University of Toronto** (Winter 2015).

AWARDS

STAR award recipient, November 2019.

AODA 10th Anniversary Champion Award, Ministry of Economic Development, Employment and Infrastructure, November 2015.

Chief Librarian Award of Excellence, University of Toronto Libraries, September 2015.

STAR Award nomination in the Ongoing Excellence Category, University of Toronto, September 2015.

Faculty of Information Alumni Association Outstanding Leadership Award, University of Toronto, 2011.

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GRANTS

Project manager, eCampus Ontario OER Toolkit grant, Online Learning, University of Toronto, (\$26,000), 2016-2017.

Primary recipient, Research in Librarianship Grant, Association of Research Libraries, (\$800), 2017.

Project manager, Accessible Multimedia research project, Accessibility Directorate of Ontario (\$54,035), 2016.

Project manager, Accessible Content ePortal pilot, Accessibility Directorate of Ontario (\$150,918), 2012.

EXPERIENCE

User Experience Librarian - Student Engagement & Outreach

Western University Libraries

August 2021 - present

- Documented current student outreach practices and currently developing a Western Libraries Student Outreach Strategy in consultation with key colleagues and campus stakeholders
- Developed documentation and programming for exam time programming for Western Libraries, worked with Head, User Experience, Communications and Marketing Coordinator, and Associate University Librarian to procure materials and identify programming suitable for Spring 2022.
- Developed workflows and training to support Western Libraries Research Guides accessibility audit
- Planned and delivered a number of Professional Development staff training sessions for accessibility:
 - Accessibility Townhall for WL Staff, November 2021
 - Accessible Customer Service Panel with keynote speaker, Dr. Jeffrey Preston, January 2022
 - Libguide Accessibility Training Session with Matt Barry and Alison Wetherall, February 2022
 - Accessible Communications: WORD Documents, April 2022
- Supporting Western Libraries Strategic Planning Process through stakeholder engagement, participation on the Strategic Planning Committee, Facilitating Summit sessions
- Co-authored a funding application: SPF Proposal 2022
- Coordinated and submitted the application for Open Doors London 2022
- Supported space bid proposal for 450 Talbot Street space, liaised with other departments on campus
- Taking part in ABC Copyright Conference Planning Committee for a hybrid conference to be held at Western Libraries May 25-27

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- Representing Western Libraries at consortial level through active engagement in OCUL Accessibility Community; delivered joint presentation with Queens University on how Western Libraries supports students and faculty with disabilities (April 1, 2022)
- Representing Western Libraries at municipal level through actively engagement with Safe Cities London and Accessibility Committee
- Representing Western Libraries at national level through committee work with Canadian Association of Research Libraries EDI Committee

Nova Scotia Accessibility Directorate

Consultant

Spring - Fall, 2020

- Conducted a policy review of regional libraries with a focus on current best accessibility practices
- Provided information sessions to library staff with a focus on how library services and spaces can be made inclusive and compliant with the Accessibility Act of Nova Scotia.
- Lead bi-weekly meetings with representatives from the Accessibility Directorate and Public Libraries to develop strategy for project implementation

Scholars Portal, Ontario Council of University Libraries

Accessibility Librarian (appointed at Librarian III effective November 2015)

November 2012 – present

Regional and national impact

- Working on consortial level across 21 Ontario Universities, leading large-scale collaborative initiatives to establish an effective community of practice for areas new to OCUL including accessibility, open education and pioneering solutions related to government documents
- Providing service-related training and instruction to library staff across 21 member institutions, students and faculty who are mostly at the University of Toronto
- Chiefly responsible for service design and launching of a new digital service (ACE), key contact with Ontario Accessibility Directorate funding this project
- Raising awareness in areas related to accessibility compliance, mental health, universal design for learning and more broadly inclusion issues.
- Conducted policy reviews, producing reports and white papers, shared information related to Human Rights Act, Accessible Canada Act and the Accessibility for Ontarians with Disabilities Act, as well as other similar provincial legislations to develop an effective community of practice around these issues on consortial level
- Collaborated with key contacts across Canadian provinces including Council of Ontario Universities and Ontario Accessibility Directorate
- Acting as a national consultant across other similar organizations at regional and national levels, fostering collaborative inquiry into areas pertaining to equity, diversity and inclusion encompassing all library operations from digital initiatives to teaching and learning support.

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Accessible Content ePortal (ACE)

Service Manager (November 2011 - present)

- Pivoted the service post COVID19-related lockdown resulting in new service enhancements:
 - Submission form for inhouse digitized content
 - Ongoing support for ACE coordinators through weekly meetings
 - New list of publisher contacts merging existing contacts from several institutions in order to make procurement of accessible commercial content quicker
 - QA review of ACE files in the repository to assess the overall health of the collection
- Designed and launched a new digital service to make library collections accessible to students and faculty with print disabilities, Accessible Content ePortal (ACE) available to 21 Ontario Universities and 24 Ontario colleges in partnership with Internet Archive Canada
- Offering ongoing training and support to ACE coordinators across participating institutions
- Managing daily service operations including staffing
- Working within legal and policy frameworks to develop the service and grow it to meet evolving membership needs
- Coordinating complex project teams and resources to ensure quality, on-time deliverables, especially for grant funded projects
- Piloted and implemented a new Staff Portal to improve user experience, conducted training and webinars on this new feature
- Developed service enhancement and collaborated on their implementation during COVID19 related lockdown
- Engaging in advocacy and managing internal and external stakeholders
- Building knowledge and capacity in a new area for the organization, defining objectives of a newly created position and advancing expertise in this area
- Delivering webinars, workshops (in person and remote), reports and white papers; engaging in advocacy and awareness, and increasing member engagement, workshops, instructional sessions, guest lectures, in person and remote

Government Documents Pilot

Copyright lead (September 2019 - present)

- Exploring ways to expand access and preservation options for this type of content via a number of pilot projects. For each project, we have explored two key components of making this work happen: technical feasibility and workflow for content loading and preservation, and potential copyright issues with providing public access.

Open Educational Resources (OER)

Ontario Council of University Libraries White Paper

Project Lead (September 2016 – November 2017)

- Conducted intensive research on current practices around creation and classroom use of

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open educational resources with a focus on Ontario universities, the national and international landscapes

- Worked with experts from four Ontario universities, staff from Scholars Portal and OCUL to coordinate writing and research activities
- Built partnerships with external stakeholders such as eCampus Ontario, BCcampus, OER working group at Ontario colleges
- Attended related conferences and special events to present information about this research and learn from colleagues working in this area
- Developed an OER funding proposal for eCampus Ontario grant
- Organized Open Educational Resources: Current Landscape webinar: <http://connect.scholarsportal.info/p4j217pwuin/>
- Organized a Voices of OER webinar as a part of Open Education Week 2018, acting on recommendations outlined in the final white paper
- Partook in planning meetings for OER Infrastructure project, providing input on potential of transitioning the Ryerson OER platform to Scholars Portal in 2018

Ontario Colleges Library Service

Independent Consultant

Library eResource Accessibility Project (LEAP)

December 2016 – March 2017

- Developed content for a 3 module self-audit tool to perform web accessibility testing in a routine and consistent way resulting in clear documentation

OER Faculty Toolkit

Content Development Lead (September 2016 - March 2018)

- Worked with the Director of Online Learning Strategies, University of Toronto, to prepare an eCampus Research & Innovation grant for the development of a toolkit: <https://opentext.onlinelearning.utoronto.ca/>
- Acted in capacity of Content Development Lead for a starter faculty toolkit on OER in collaboration with Brock and Western Universities as well as the Online Learning Office, University of Toronto / Communications & Copyright Office, University of Toronto Libraries / ITS, University of Toronto Libraries
- Delivered CC/licensing workshops/presentation with Acting Head, Scholarly Communications & Copyright Office, University of Toronto Libraries
- Took part in monthly etext interest group webinars and delivering updates; attending meetings with university of toronto faculty who were successful recipients of eCampus eText grants to develop OER resources to share accessibility knowledge
- Registered resource with Open Education Week 2018 to promote it to global audiences

Association of Research Libraries, Washington, D.C.

Visiting Program Officer (VPO), secondment

October 2014 – October 2015

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- Worked as an advocate with the Accessibility and Universal Design Working Group to raise awareness in support of accessible publishing practices and accessible consortial shared resources and integration of open and inclusive resources into teaching practices
- Contacted big commercial publishers to discuss accessibility of their content and provided guidance and consultations about what universities need to accommodate their faculty and students requests for accessible materials
- Authored a series of blog posts for ARL Accessibility Blog, <http://bit.ly/1K1JmHG>

PREVIOUS EXPERIENCE

Canadian Broadcasting Corporation

Media Specialist

December 2011 – March 2012

- Catalogued and archived a wide array of CBC radio programming
- Submitted weekly statistics and met tight deadlines
- Demonstrated attention to detail and the ability to construct succinct news story summaries

Dorothy H. Hoover Library, Ontario College of Art and Design University

Reference Librarian

January 2011 – April 2012

- Provided reference services support to the university faculty and students using online databases and the library holdings
- Worked with Head, User Services, to provide instructional support
- Initiated and implemented a wiki sharing platform for library staff to increase resource and information sharing
- Took an active part in Food for Fines initiative to raise food donations for the starving artist student pantry

Davis Center for Russian and Eurasian Studies, Harvard University

International Placement

February 1 - 30, 2011

- Conducted environmental scanning to assess user needs in the Slavic department, looking specifically at faculty interests and current research as well as courses to identify key areas of research included in the newly developed Libguide.
- Wrote an evaluation report and assisted in the development of a new Libguide

Petro Jacyk Central & East European Resource Center, University of Toronto

Reference Intern

September 2010 – October 2011

- Contributed publications to the departmental newsletter and the Ukrainian Chair at 30 years special publication

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- Assisted faculty and students with reference and research support

Art Gallery of Ontario (AGO)

Foreign Language Cataloguer

September 2010 – December 2010

- Catalogued and transliterated early 20th century rare Russian, German and Ukrainian avant-garde publications/archive
- Partook in preventative conservation treatment of the collection and compiled bibliographic references for further study and collection development purposes

Slavic & East European Collection at Regenstein Library, University of Chicago

International Library Intern

June – July, 2010

- Compiled library research guides on Slavic and East European regions, updating resources and adding new links
- Researched and prepared an exhibition on Gulag Art, which was featured in the city-wide “Soviet Experience” festival

Hart House, University of Toronto

Curator

October 2009 – April 2011

- Recruited, motivated and trained 25 staff; assigned projects and oversaw their completion
- Initiated a programming around community outreach and promotions through social media
- Initiated strategic planning and policy revision to reflect current and future objectives of the library

SELECTED PUBLICATIONS

The Last Mile: Implementing the Marrakesh Treaty for Persons with Print Disabilities. A practical guide for librarians. IFLA, Benetech Bookshare, World Blind Union, CARL (2018).

https://www.eifl.net/system/files/resources/201808/getting_started_marrakesh_en.pdf

“Opening the doors to international relations: Marrakesh and opportunities for libraries.” (forthcoming)

- *Research grant*, Association of Research Libraries

Open Textbook Toolkit. University of Toronto in collaboration with Western University. (2018).

<https://opentext.onlinelearning.utoronto.ca/>

“Accessibility Brief.” Canadian Federation of Library Associations. February, 2017

Open Educational Resources White Paper. Ontario Council of University Libraries White Paper

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(2017). <https://ocul.on.ca/node/6820>

Report on Accessible Media. Ontario Council of University Libraries (2015).
<http://www.ocul.on.ca/node/3132>

Accessibility Information Toolkit. Ontario Council of University Libraries, in collaboration with the University of Toronto (2014). <http://www.ocul.on.ca/node/2127>

With Susan Haigh. "Letter to Industry Canada in Support of the Marrakesh Treaty." Canadian Association of Research Libraries. January 2015.

With Corinne Abba. "How to make your library an accessible physical and virtual space."
Reference & User Services Quarterly/ September 2015.

"Supporting Users of All Abilities: Considerations for Making your Library an Inclusive Place"
Chartered Institute of Library & Information Professionals, London, UK. September 2015.

REVIEWS

Blind Peer Reviewer. *Canadian Journal of Academic Librarianship*. March 2018.

OER Reviewer

June 2017 / February 2019

- University Success: Helping You Succeed in University, N. Mahoney, B. Klassen & M. D'Eon (openpress.usask.ca) <http://openpress.usask.ca/universitysuccess/>
- Learning to Learn Online, C. Page (KPU Learning centre)
<https://pressbooks.bccampus.ca/learningtolearnonline/>

LIBRARY/UNIVERSITY ACTIVITIES

Librarian Search Committee, Ivey Library, University of Toronto (March - July 2020)

OER training and instruction

- A series of workshops offered to faculty over the duration of grant-funded project with a focus on integrating OER in your classroom and copyright considerations, September 2016 - March 2018.

Advisory Committee for the appointment of Chief Librarian, University of Toronto Libraries (2017 - 2018).

Consulted on curriculum for a new course, Equity and Accessibility in Libraries, Faculty of Information, University of Toronto. May, 2017.

CURRICULUM VITAE

“AODA: Accessibility for Ontarians with Disabilities Act: A Crash Course.” Faculty of Information, University of Toronto. February 16, 2016 / September 2019.

Student Outreach Committee, University of Toronto Libraries (January 2013 – 2015)

TEACHING & CURRICULUM

TEACHING STATEMENT AVAILABLE ON REQUEST*

“Accessibility and inclusion in higher education: emerging trends and legal frameworks.” Faculty of Information, **Dalhousie University**. March, 2017 / March, 2019.

“Inclusion in libraries: an accessibility perspective.” Faculty of Information & Media Studies (FIMS) **University of Toronto & Western University**. September 15, 2015 / October 20, 2015.

Teaching Assistant, Department of Art History, **University of Toronto**, 2005-2007.

- Early Modern, Modern, Contemporary Canadian
- History of Architecture

PROFESSIONAL ACHIEVEMENTS & ACTIVITIES

OeLE, Open Education Working Group (OEWG), CARL (by receiving special nomination)

EMMA committee, Federating Repositories of Accessible Materials, University of Virginia Library, Hathi Trust, Bookshare, Internet Archive (2019 - present)

Equity, Diversity & Inclusion Committee, Canadian Association of Research Libraries (2019 - present) *Advisory committee*, Federating Repositories of Accessible Materials for Higher Education

(January 2019 - present)

Mentor, SPARC Open Education Leadership Program (2017 - 2018)

Member, Equity & Diversity Committee, University Faculty Association (2017 - present)

Conference Planning Committee, Creative Commons Global Summit (2017-2018)

Mentor, Hart House Mentorship Program, University of Toronto (2016 - 2018)

Treasurer, CAPAL, Steering Committee (2012 – 2015)

Chair, Fundraising Committee, ARLIS/NA, Co-Chair, Fundraising Committee (2012 – 2014)

Special Events Coordinator, 40th Anniversary Annual Conference, ARLIS/NA (2011 – 2012)

PRESENTATIONS

CURRICULUM VITAE

With Kelsey Merkley, Feather Maracle and Jan Dawson. Luke “Well-behaved women rarely make history: uncommon women in leadership roles.” **Panel presenter**. Superconference, Ontario Library Association. January 31, 2018.

With Donna Bourne-Tyson, Kristina McDavid, Susan Haigh and John Barnett. **Panel discussion**. “Leadership, facilitation and support: How Canadian library associations + consortia are designed to serve their communities”. Superconference, Ontario Library Association. February 2, 2018.

With Professor Rory McGreal and Kimberly Silk. “The Continuum of “Open” in Education”. Education stream. **Presenter**. THINK OPEN Conference, ORION. May 24, 2017.

Creative Commons Global Summit. **Session facilitator & conference organizer**. April 2017.

Ontario OER Day. **Invited speaker**. Ryerson University, Toronto. March 30, 2017.

Open Education Ontario Summit. **Invited speaker**. OCAD University, Toronto. March 27, 2017.

“Accessibility Hackathon: Breaking down the AODA legislation for Ontario universities”. **Panel speaker**. Superconference, Ontario Library Association. February 1, 2017.

With Sabina Pagotto and Kathryn Barrett. “Evaluating from Arm’s Length: Assessing Services Provided by Library Consortia.” **Co-authored paper**. Library Assessment Conference. November 3, 2016.

Library Leaders Forum. **Invited speaker**. Internet Archive, San Francisco, CA. October, 2016.

“Open + Responsive Book = The Future.” Library Publishing Coalition. **Invited speaker**. March 9, 2016.

“Inclusive Publishing Practices: Future Goals for Shared Collections.” **Presenter**. Library Publishing Forum. March 29, 2015

With Jennifer Thiessen. “Proactive Accessibility: a collaborative approach to accessible media.” **Presenter**. Association of College and Research Libraries. March 27, 2015.

With Corinne Abba, Amanda Thomson, Athol Gow, Kim Brewster, Steve Connolly, Jennifer Varcoe and Larry Weatherdon. “Learning, thinking, doing and loving accessibility: working the AODA.” Superconference, Ontario Library Association. January 31, 2015.

“ACE: building an accessible community.” **Presenter**. Canadian Library Association Conference, May 14, 2014.

MISCELLANEOUS SKILLS

CURRICULUM VITAE

Fluency in Russian, sound foundations in Ukrainian and German.
Classically trained pianist, able to read complex music scores.
Visual artist.