

City of London - Application for Appointment to City of London Community Advisory Committees

Application

Committee you are interested in serving on: **Accessibility Community Advisory Committee**

If applying for the Accessibility Community Advisory Committee, please select: **Yes, I am an applicant with a disability.**

If applying for the Ecological Community Advisory Committee, a professional designation, education or experience in related fields is a requirement based on the technical nature of the committee work. Please indicate your area(s) of expertise:

If you selected 'Other', please specify:

Contact Information

Name: **Susan Mahipaul**

City: **London**

Province: **ON**

Postal Code: **N6H 2R1**

Experience and Qualifications

If you have experience on a London Advisory Committee, please provide dates and details. (max. 250 characters): **No experience with the City of London**

What do you hope to contribute or learn as part of a Community Advisory Committee? (max. 250 characters): **I moved to London in 2012 and previously lived in Ancaster/Hamilton and Toronto. I have always been active within various disability communities and feel that I do not have that connection in London yet. I want to learn more about the City of London and how the Community Advisory Committees add to the cultural/social fabrics of the city as well as how I can bring my experience as a person who has lived with a life long disability (lived experience) and someone who has studied and has gained content experience and credibility (experiential knowledge) in how disability is constructed and shaped by policies and procedures, attitudes and perceptions and how individuals like myself often are not asked to add our knowledge to areas that directly impact us (e.g., Nothing About Us Without Us). I also enjoy learning from how others understand and view disability and accessibility and how that vision can be collectively strengthened and made inclusive.**

How will you support the work of a Community Advisory Committee? (max. 250 characters): **I am an open, considerate, and non-judgemental committee member. I understand tokenism, voice and how systems can silence and erase people. I am an expert in Equity, Justice, and Inclusion. In particular, my work centers on how ableism underpins and interlocks with all other systems of oppression. I value collective voice & action by working toward a common goal that includes voices from the mainstream but also hears the voices within the margins of the margins. For example, as a white physically disabled woman I understand that disabled BIPOC communities as well as disabled LGBTQ2S+ communities and those who live with neurodiversity and cognitive/perceptual disabilities experience discrimination by mainstreamed accessibility and disability policies; or that these policies were created by particular minds and bodies and often narrowly fit communities impacted by intersectional challenges. I will bring attention to how an EDI lens broadens accessibility to more communities.**

Please describe additional experience, training, or community involvement that will help you in your role as a Community Advisory Committee Member. (max. 250 characters): **I served on Accessibility Advisory Committees at U of T, McMaster, and now the Principal's Accessibility Advisory Committee at King's College @ UWO. I audited women's shelters for accessibility in Toronto and received a City of Toronto Community Service Award**

(group recipient 2005) for developing accessible health education programs in high schools. I am an occupational therapist who specializes in anti-ableist, anti-oppressive practice and systems navigation. I understand how individuals with disabilities experience ableism and systemic oppression. I consult on academic ableism and support students as they navigate accessibility and accommodations within university and college environments. I appreciate how complex and nuanced accessibility issues are and how approaches, recommendations and solutions must include multiple perspectives. I try to understand the status quo and to advocate with marginalized individuals within the status quo, which may add to Advisory Committee goals.

Attach resume or other document here, if needed: **Susan Mahipaul - CV - Apr 2022.pdf**

Attach more files here, if needed:

Confirmations

I declare the following: **I am a resident of London. ; I am at least 18 years old.; I am not a City employee or Council member.; I understand that the commitment may be up to 4 hours per month to attend meetings and prepare.; I understand that my application and any attachments will be included on a public agenda that is published on the City website.**

To help inform our outreach activities, please tell us how you heard about this opportunity: (optional): **Word of mouth**

If you selected 'Other', please specify:

Submitted on: **4/8/2022 12:24:48 PM**

Susan Mahipaul (née Guenther)
London, ON, N6H 2R1

EDUCATIONAL BACKGROUND

- 2016-2018 **Post-Doctoral Work**
Dr. Karen Yoshida: *“Benefits and tensions of teaching DS to non-DS students”*
Graduate Department, Rehabilitation Sciences Institute
University of Toronto, *Toronto, Ontario*
- 2015 **Doctor of Philosophy (Rehabilitation Science)**
“I walk, therefore I am...”: multiple reflections on disability and rehabilitation
Graduate Department of Rehabilitation Science
McMaster University, *Hamilton, Ontario*
- 2004 **Masters of Science (Occupational Therapy, MScOT)**
Research Project: *“Navigating the learning environment: Experiences of university students with physical disabilities”*
Department of Occupational Therapy & Occupational Science
University of Toronto, *Toronto, Ontario*
- 2001 **Bachelor of Science (Psychology & Exceptionality in Human Learning).**
University of Toronto at Mississauga, *Mississauga, Ontario*

AWARDS, SCHOLARSHIPS, AND HONOURS

- 2016 **Bloorview Research Institute Pursuit Award** (Third Prize) for Outstanding Achievements in Childhood Disability Research (Holland Bloorview Kids Rehabilitation Hospital, Toronto, Canada) (\$1,000)
- 2015 Nominated **McMaster Governor General’s Graduate Academic Medal**
- 2015 Nominated **McMaster CAGS/PROQUEST-UMI Distinguished Dissertation Award**
- 2015 Holland Bloorview Kids Rehab Volunteer Recipient of **10 Years of Service**
- 2010-2013 **Banting & Best Canada Graduate Scholarship - Doctoral Award** (\$105,000)
- 2009 **Dr. E. Bruce Hendrick Scholarship Program - Gill E. Graham Scholarship** (\$5000)
- 2010 Nominated for **Trudeau Foundation Doctoral Scholarship Competition** by McMaster University, Hamilton, ON
- 2008-2010 **CIHR Institute of Musculoskeletal Health and Arthritis - Strategic Training Fellow in Rehabilitation - Doctoral** (\$17,850 annually)
- 2005 City of Toronto **Community Service Volunteer Award (Group Recipient)**
- 2004 **Pearl Gryfe Assistive Technology Award** (\$400)
- 2004 **Pamela Cowie Gray Generosity of Spirit Award** (\$200)

- 2001 **Gordon Cressy Student Leadership Award**
 2001 **Principal's Student Involvement Award**
 2001 Graduated Honours "with distinction", University of Toronto

PROFESSIONAL ORGANIZATIONS

- 2002 - Member, Canadian Association of Occupational Therapists (CAOT)
 2002 - Member, Ontario Society of Occupational Therapists (OSOT)
 2002 - Member, College of Occupational Therapists of Ontario (COTO)
 2014 - Member, Canadian Disability Studies Association (CDSA)
 2020 - Member, Association on Higher Education and Disability (AHEAD)

EMPLOYMENT HISTORY

Research

Department of Occupational Therapy, UBC, Vancouver, BC

- 2020 **Critical Disability Studies Consultant**
 "Strategies for increasing accessibility and equity in health and human service educational programs: National perspectives". New Frontiers in Research Fund - Exploration 2019 SSHRC (\$250,000) (April 2020 - March 2020). Jarus, T., I Epstein; E Katzman; K Yoshida; A Loyola-Sanchez; S Kimpson; L Newton; L Stephens; K Aubrecht; C Holmes; L Donnelly; G Parhar; T Edelist; **S Mahipaul**; R Lysaght; B Beagan; S Kamenetsky.
 [Position funded by Social Sciences and Humanities Research Council (SSHRC)].

Department of Physical Therapy, Faculty of Medicine, University of Toronto, ON

- 2019-present **Research Project Coordinator**
 "Mobilizing Disability Studies scholarship in non-Disability Studies academic spaces: Developing the foundation for knowledge sharing and research collaboration"
 [Position funded by Social Sciences and Humanities Research Council (SSHRC)].

School of Rehabilitation Science, McMaster University, Hamilton, ON

- 2015 **Narrative Methodology Consultant**
 Use of autoethnography as methodology in preparation for Keynote/Lectureship
 [Position funded through Faculty member].
- 2007-2009 **Research Project Coordinator**
 "Understanding transitional tensions for youth with disabilities in Canada: Identifying key research gaps."
 [Position funded by Human Resources & Social Development Canada (HRSDC)].
- 2007-2008 **Research Assistant**
 "Best practices in transitions to adulthood for children with disabilities in Ontario: An evidence-based model of service delivery."
 [Position funded by Children's Rehabilitation Research Network (CRRN)].

Department of Occupational Science & Occupational Therapy, University of Toronto, ON

2005-2007 **Co-Investigator**

“Navigating the learning environment: Experiences of university students with physical disabilities” Funded by COTF research grant (*as Guenther*)

Bloorview Kids Rehab, Toronto, ON

2005 **Research Assistant**

“D.O.O.R 2 Adulthood (Disability Ontario Online Resource for Transitioning to Adulthood)”. Funded by the Ontario Trillium Foundation

Teaching/Academic

2020 **Instructor**

Department of Psychology, University of Toronto Mississauga, *Mississauga, ON*

2016- present **Instructor**

Disability Studies Program, King’s College @ Western University, *London, ON*

2008-2013 **Problem Based Clinical Tutor**

M.Sc. Occupational Therapy Program, McMaster University, *Hamilton, ON*

Clinical

2019-present **Disability and Health Navigator / Advocate**

Disability & Health Navigation, *London, ON*. [Private Consultation Practice]

2006-2007 **Living & Life Skills Educator (L + LSE, O.T. Reg (Ont.))**

Gage Transition to Independent Living, West Park Healthcare, *Toronto, ON*.

2005 - 2007 **Occupational Therapist**

School Health Support Services. COTA Health, *Toronto, ON*.

2005 - 2006 **Occupational Therapist**

Children’s Spina Bifida/Spinal Cord Clinic. Bloorview Kids Rehab, *Toronto, ON*.

2005 **Occupational Therapist**

Life Skills “Experience” Club, Community Based Services. Bloorview Kids Rehab, *Toronto, ON*.

SCHOLARLY AND PROFESSIONAL ACTIVITIES

Grants awarded (as Guenther)

2005-2007

Canadian Occupational Therapy Foundation (COTF) Research Grant Competition. \$5,000.

Navigating the learning environment: Experiences of university students with physical disabilities. Trentham, B., **Guenther, S.**, & Mihailidis, A. (Co-Investigator)

2005

Canadian Occupational Therapy Foundation (COTF) Presentation Award for a member of the Ontario Society of Occupational Therapists. \$1,000. **Guenther, S.** *Experiences of university students with physical disabilities.*

Journal Referee

2018

- 2) Canadian Journal of Occupational Therapy (book review)
<http://journals.sagepub.com/doi/full/10.1177/0008417417712286>
 1) Canadian Journal of Disability Studies (1 review)

2017

- 1) Canadian Journal of Disability Studies (1 review)

2016

- 2) Canadian Journal of Disability Studies (1 review)
 1) OTJR: Occupation, Participation and Health (1 review)

Committee Work

- 2020 **Member**, Anti-Racism, Anti-Bias, and Anti-Oppression (ARABAO) Committee, McMaster University, Occupational Therapy, School of Rehabilitation Science
- 2019-2020 **Local Arrangement Coordinator for Congress 2020**, Canadian Disability Studies Association-Association canadienne d'études sur le handicap (CDSA-ACÉH) <https://cdsa-aceh.ca>
- 2018-present **Faculty Member**, Principal's Accessibility Advisory Committee (PAAC), King's College @ Western University, London, ON
- 2017-2020 **Member**, Curriculum Committee, School of Occupational Therapy, Western University, London, ON
- 2014-2015 **Member at Large**, Executive Board: Canadian Disability Studies Association - Association Canadienne des Études sur l'Incapacité (CDSA-ACEI). Online Executive Board and community: <https://cdsa-aceh.ca>
- 2012-2013 **Team Member**, KT Strategic Planning group for Increasing Partnerships CanChild *CanChild* Centre for Childhood Disability Research, McMaster University, Hamilton, ON
- 2011-2015 **Representative**, co-founder of the first School of Rehabilitation Science student representative group to liaise between graduate supervisors and program faculty, McMaster University, Hamilton, ON.
- 2011-2012 **Member**, Vice President Selection Committee: Research & Director Holland Bloorview Kids Rehab, Toronto, ON
- 2011 **Award Judge**, Pursuit Award in Childhood Disability Holland Bloorview Kids Rehab, Toronto, ON
- 2009-2013 **Member**, Inclusivity: Change through advocacy, research, and education (iCARE) McMaster University, School of Rehabilitation Science
- 2009-2011 **Assessor**, Admissions, MSc (OT) Program and MSc (PT) Program School of Rehabilitation Science, McMaster University, Hamilton, ON
- 2008-2015 **Member (PhD Student)**, *CanChild* Centre for Childhood Disability Research McMaster University, Hamilton, ON
- 2007-2010 **Member**, President's Advisory Committee on Building an Inclusive Community (PACBIC), McMaster University, Hamilton, ON
- 2006-2014 **Member**, Research Advisory Committee Holland Bloorview Kids Rehab, Toronto, ON.
- 2005-2006 **Member**, Lifeskills Institute's Transition to Adult Services Advisory Committee

- Holland Bloorview Kids Rehab, Toronto, ON.
- 2005 **Auditor and Member**, Advisory Group Community Mobilization Grant: Access to Shelter Project (Phase II), Tobias House Attendant Services and National Crime Prevention Grant, Toronto, ON
- 2003-2015 **Member & Peer Facilitator**, “SexAbility”, The Anne Johnston Health Station, Toronto, ON.
- 2004 **Admission Application Reviewer**
Department of Occupational Science & Occupational Therapy, University of Toronto, Toronto, ON.

Interviews and Articles

- 2016 U of T Alumni News. Interview about Pursuit Award Nomination and research contribution to the field of Rehabilitation Science.
<http://ot.utoronto.ca/blog/congratulations-to-susan-mahipaul-mscot04-pursuit-award-finalist/>

Consultations

- 2020-present **Co-Chair, Equity & Justice Position Statement Working Group**
“Towards Justice: Equity and Accountability in Occupational Therapy”
Canadian Association of Occupational Therapy (CAOT)
- 2005-2007 **Consulting Expert Panel Member**, Best practices in transitions to adulthood for children with disabilities in Ontario: An evidence-based model of service delivery.
[Funded by Ontario Ministry of Health and Long term Care through the Ontario Neurotrauma Foundation.]
McMaster University, School of Rehabilitation Sciences, *Hamilton, ON*
- 2006 **Transition to Adulthood for Persons with Disabilities: Best Practices Consensus Meeting**. McMaster University, Hamilton, ON & Hospital for Sick Children, Toronto, ON.

Continuing Education

Workshops and Courses

- 2014 1st Annual *CanChild* Family Engagement Day: What we CAN do together?
McMaster University, *Hamilton, ON*
- 2011 **Digital Storytelling - Sexuality and Disability**
Centre for Digital Storytelling of Toronto & Anne Johnston Health Station
Toronto, ON
- 2010 **Health Content Analysis Workshop**
“Applying the ICF and the ICF-CY to examine face and content validity”
McMaster University, School of Rehabilitation Science
- 2009 **CIHR Publication and Grant Writing Workshop**
McMaster University CIHR Training Program in Rehabilitation Research
School of Rehabilitation Science, *Hamilton, ON*
- 2007 **Problem Based Learning in Small Groups**

- 2007 McMaster University, *Hamilton, ON*
Role of the Tutor in Small Group Learning
 McMaster University, *Hamilton, ON*
- 2007 **A Framework for Ethical Decision Making: Community Ethics Tool Kit**
 COTA Health, *Toronto, ON*
- 2005 **Working with Diversity and Difference: Building Skills, Making a Difference, Training and Knowledge Exchange on Cultural Competence and Clinical Practice.**
 COTA Health, *Toronto, ON*
- 2003 **Peer Facilitation Training Workshop**
 SexAbility Program, Anne Johnston Health Station, *Toronto, ON*

Conferences

- 2021 **CAOT National Virtual Conference**
 Canadian Association of Occupational Therapists, Virtual Conference
- 2019 **Canadian Disability Studies Association (CDSA), Congress of the Canadian Federation of the Humanities and Social Sciences.** Vancouver, BC.
- 2017 **Canadian Disability Studies Association (CDSA), Congress of the Canadian Federation of the Humanities and Social Sciences.** Toronto, ON.
- 2016 **Canadian Disability Studies Association (CDSA), Congress of the Canadian Federation of the Humanities and Social Sciences.** Calgary, AB
- 2014 **Canadian Disability Studies Association (CDSA), Congress of the Canadian Federation of the Humanities and Social Sciences.** St. Catharines, ON.
- 2012 **CAOT National Conference 2012: Occupations and practice through time:**
 Canadian Association for Occupational Therapists, Quebec City, QC
- 2011 **12th Annual Helen Saarinen Lectureship,** McMaster University, Hamilton, ON
- 2011 **Faculty of Health Science Research Plenary,** McMaster University, Hamilton, ON
- 2009 **11th Annual Helen Saarinen Lectureship,** McMaster University, Hamilton, ON
- 2009 **Spina Bifida & Hydrocephalus Association Ontario Annual General Meeting**
 Toronto, ON.
- 2009 **CAOT National Conference. *Engaging in healthy occupation: Partners for Change.*** Canadian Association of Occupational Therapists, Ottawa, ON.
- 2009 **Hooker Lecture.** Hamilton, ON.
- 2008 **10th Annual Helen Saarinen Lectureship,** McMaster University, Hamilton, ON
- 2008 **Colloquium: Transition Services for Children with Disabilities to Adulthood**
 Human Resources & Social Development Canada (HRSDC), Ottawa, ON.
- 2008 **SexAbility Program Interactive Forum: *We “do it” too - the mechanics may vary...but the emotions are similar.*** Anne Johnston Health Station, Toronto, ON.
- 2007 **CAOT National Conference: Leading the Way to Healthy occupation:**
 Canadian Association of Occupational Therapists, St. John’s, NL.
- 2006 **CPA Sex, Wheels, and Relationships II**
 Canadian Paraplegic Association Ontario, Toronto, ON.
- 2006 **Annual Thelma Cardwell Lecture and OT Research Day**
 University of Toronto, Toronto, ON.

- 2006 **Transitions Conference: Growing up Ready, Building Skills for Living in the Adult World.** Bloorview Kids Rehab, Toronto, ON.
- 2005 **Annual Thelma Cardwell Lecture and OT Research Day**
University of Toronto, Toronto, ON.
- 2005 **CAOT: Celebrating Diversity in Occupation.**
Canadian Association of Occupational Therapists, Vancouver, BC
- 2003 **Annual Thelma Cardwell Lecture and OT Research Day**
University of Toronto, Toronto, ON.
- 2002 **Annual Thelma Cardwell Lecture and OT Research Day**
University of Toronto, Toronto, ON.

Academic Appointments

- 2007-2010 **Status Appointment, Instructor**
Faculty of Medicine, Department of Occupational Science & Occupational Therapy, University of Toronto, Toronto, ON

AREAS OF INTEREST in teaching, advocacy, research, and consulting

- Autoethnography as a way to increase accessibility of knowledge, advocacy, and fuel social change with respect to disability studies and the disability experience.
- The use of relational ethics in narrative disability research.
- Disability narratives and crip writing/scholarship and how they perpetuate or disrupt normative assumptions on disability
- Academic Ableism; anti-oppressive practice; work precarity, ableism in funding/hiring practices & resource distribution, equity & justice
- Accessible professional program education and accessibility on clinical placements
- Problem-based learning, mentorship for students, teaching disability within curricula
- Including community faculty/Service Users and mentors in professional education
- Analysis of the lived disability experience in today's disability communities
- Enhancing theoretical understanding on disability, embodiment, impairment and the body.
- Inclusion of critical disability studies, disability rights, Mad Studies, and disability justice content in interdisciplinary teaching and programs of research.
- Centering and dismantling ableism within systems.
- Knowledge creation on shaping and enhancing disability research partnerships.

COURSES TAUGHT

Undergraduate Courses

King's University College at Western University Canada

- 2021 Lecturer, DS3320 570F, "Narratives of Disability and Care", Disability Studies Program. (100% workload)
- 2020 Lecturer, DS3320 570F, "Narratives of Disability and Care", Disability Studies Program. (100% workload)
- 2019 Lecturer, DS3320 570F, "Narratives of Disability and Care", Disability Studies Program. (100% workload)
- 2018 Lecturer, DS3320 570F, "Narratives of Disability and Care", Disability Studies

- Program. (100% workload)
- 2018 Lecturer, DS3395 570F, “Disability Studies and the Applied Health Sciences”, Disability Studies Program. (50% workload - co-developed and co-taught course)
- 2018 Lecturer, DS3312 570G, “Diverse Disability Perspectives”, Disability Studies Program. (50% workload - co-developed and co-taught course)
- 2017 Lecturer, DS3320 570F, “Narratives of Disability and Care”, Disability Studies Program. (100% workload)
- 2016 Lecturer, DS3320 570F, “Narratives of Disability and Care”, Disability Studies Program. (50% workload- co-taught course)

Department of Psychology, University of Toronto at Mississauga, Mississauga, ON.

- 2020 Lecturer, PSY442Y5H, “Practicum in Exceptionality in Human Learning”, Term 2. (100% workload)
- 2000-present Guest Lecturer, Session in PSY442H5 Y “Practicum in Exceptionality in Human Learning”. Topic: What can be said about growing up with a disability?
- 2000-2001 Guest Lecturer, Session in PSY345H “Exceptionality in Human Learning”. Topic: Growing up with a disability.

Critical Disability Studies Program, York University, Toronto, ON

- 2005 Co-Guest Lecturer, Peer Facilitated session in SOSC3920 “Disability and Society”. Co-developed a workshop on dating, relationships, sexuality, and sexual identity. (*Workshop with SexAbility Program, Anne Johnston Health Station, Toronto, ON*)

Faculty of Nursing, University of Toronto, Toronto, ON

- 2004 Co-Guest Lecturer, Peer-facilitated session on sexuality and disability (*Workshop with SexAbility Program, Anne Johnston Health Station, Toronto, ON*)

Graduate Courses

University of British Columbia, Occupational Science and Occupational Therapy, Vancouver, BC

- 2021 Guest-Lecturer, Fundamentals of Occupational Therapy (OSOT 511)
Topic: Silencing of occupations: Centering disabled voices and occupations

McGill University, School of Physical & Occupational Therapy, Montreal, QC

- 2022 Co-Lecturer, Community Based Occupational Therapy (OCC1 662)
Topic: Power in OT: Part 2 - Authoring Oppression
- 2021 Co-Lecturer, Community Based Occupational Therapy (OCC1 662).
Topic: Reading and Reauthoring against oppression

Dalhousie University, School of Occupational Therapy, Halifax, NS

- 2021 Guest-Lecturer, Advanced Practice Issues (OCCU 6013).
Topic: The Politics of Intervention

McMaster University M.Sc.Occupational Therapy Program, Hamilton, ON

- 2018-present Co-Lecturer, Term 1, Exploring Perspectives on Disability (EPOD).

- 2016-present Guest Lecturer, Term 3, Inquiry and Integration (OT637).
Topic: Sexuality, Disability, and Intimacy.
- 2017 Guest Lecturer, Term 3, Inquiry and Integration (OT637).
Topic: Disability & Rehabilitation: How does OT construct them?
- 2013 Problem Based Tutor, Term 5, Inquiry and Integration (OT737).
- 2008-2013 Guest Panelist, Term 1, Exploring Perspectives on Disability (EPOD).
Topic: Sexuality and disability for persons with congenital or acquired disabilities.
- 2010 Group Facilitator, Term 3, Professional Roles and Experiential Practicum (OT638). Clinical Application of Reasoning and Evidence (CARE).
- 2009-2014 Problem Based Tutor, Term 1, Inquiry and Integration (OT617).
- 2009-2013 Co-Lecturer, Term 3, Inquiry and Integration (OT637).
Topic: Understanding theories and models of disability and disablement.
- 2009-2011 Clinician Facilitator, Term 2, Inquiry and Integration (OT628).
Topic: Challenging interview situations with clients using alternative communication.
- 2009-2010 Guest Lecturer, Term 3, Inquiry and Integration (OT637).
Topic: Occupation, Sports, and Leisure across the Lifespan.
- 2009-2010 Guest Lecturer, Term 5, Professional Roles and Experiential Practicum (OT758).
Topic: Driving Assessment for drivers with disabilities.
- 2009-2010 Guest Lecturer, Term 2, Inquiry and Integration (OT628).
Topic: Transfers and Mobility - Car Session.
- 2008-2009 Problem Based Tutor, Term 3, Inquiry and Integration (OT637).
- 2008-2010 Clinician Facilitator, Term 1, Inquiry and Integration (OT617).
Topic: Evaluated client interviews.
- 2008 Problem Based Tutor, Term 2, Inquiry and Integration (OT627).

University of Toronto, M.Sc. Occupational Science & Occupational Therapy, Toronto, ON

- 2021 Guest Lecturer, Term 1, Occupational Science: Foundations for Occupational Therapy (OT1111Y). Topic: Disability & Rehabilitation: Critical reflections on occupational therapy and disability
- 2021 PBL Facilitator, Enabling Occupation Across the Life Course (OCT1193H)
Facilitator/Guide to support OT students to complete 2 case scenarios (5 weeks)
- 2016-2020 Guest Lecturer, Term 1, Occupational Science: Foundations for Occupational Therapy (OT1111Y).
Topic: Disability & Rehabilitation: How do we construct them?
- 2008 Guest Lecturer, Term 5, Enabling Occupations with Children: Part II (OCT 1252H). Topic: Sexuality and disability across the life span and in practice.
- 2007-2008 Guest Lecturer, Term 5, Enabling Occupations with Older Adults: Part II (OCT1272H). Topic: Divergent Case Method (DCM): Clients with spinal cord injury.
- 2007 Co-Lecturer, Term 5, Enabling Occupations with Children: Part II (OCT 1252Y).
Topic: Interactive lecture on disability and sexuality in adolescence and young adulthood. (*Workshop developed in collaboration with SexAbility Program, Anne Johnston Health Station, Toronto, ON & The Gage to Independent Living, Westpark Health Care Centre, Toronto, ON*)

2004 Co-Lecturer, Term 5, Enabling Occupations with Older Adults: Part II (OCT 1272Y). Topic: "Creative Thinking Required". Interactive lecture to build clinical reasoning skills around sexuality and disability. (*Lecture developed in collaboration with SexAbility Program, Anne Johnston Health Station, Toronto, ON*).

University of Toronto, Rehabilitation Sciences Institute, Toronto, ON

2016 Guest Lecturer, Session in REH3140H "Disability, Embodiment, and Voice in the Rehabilitation Science Context". Topic: "I walk therefore I am...": Autoethnography as a methodology to research at the intersection of disability and rehabilitation.

University of Toronto, M.Sc. Physiotherapy Program, Toronto, ON

2007-2008 Co-Lecturer & Facilitator, Unit 5, Neurological Physical Therapy (PHT1005Y). Topic: Sexuality and disability lecture and small group case scenario discussions.
2007 Group Facilitator, Unit 1, Introduction to Professional PT Practice, Evaluation, and Research (PHT1001H). Session on first impressions, assumptions, and stereotypes as a first year PT student when meeting and learning from a person with a disability.

Other

Danforth Collegiate & Technical Institute, Toronto, ON

2005 Co-Presenter, Peer facilitator in SexAbility workshop series for Gr.9 - Gr.12 health education classes for students with disabilities.

Bloorview Kids Rehab, Toronto, ON

1998-2005 Guest Speaker and Facilitator, Spina Bifida and Hydrocephalus Baby Group. Facilitated group discussion with parents of children with spina bifida about spina bifida and developmental expectations, as well as my personal experiences growing up and living with spina bifida.

STUDENT SUPERVISION

University of Toronto, M.Sc. Physical Therapy Program, Toronto, ON

2020-2021 Co-supervisor, Graduate Research Project, 3 terms (5 students).
Co-Supervisors: Dr. Karen Yoshida (Dep of PT), Wendy Porch (CILT)
Project: "Exploring COVID-19's impact on the daily lives of disabled people within the community".

McMaster University M.Sc. Occupational Therapy Program, Hamilton, ON

2010 Co-supervisor, Evidence-Based Practice Project, 3 terms (2 students).
Project: "Faculty Awareness Workshop: The AODA Customer Service Standards"

University of Toronto, M.Sc. Occupational Science & Occupational Therapy, Toronto, ON

2006 Co-supervisor, Graduate Research Project, 3 terms (1 student).

Project: “Navigating the learning environment: Experiences of university students with physical disabilities”.

Formal Mentorship

Western University Canada, Health & Rehabilitation Sciences, London, ON

2015-2018 Erika Ruth Katzman, PhD:
-narrative inquiry and Critical Disability Studies

2015-2021 Stephanie LeBlanc-Omstead, PhD:
-autoethnography, narrative inquiry, Critical Disability Studies

University of Winnipeg, Disability Studies, Winnipeg, MB

2016-2018 Kate Grism, Research Masters:
-Autoethnography and Critical Disability Studies

LIFETIME PUBLICATIONS (As *Guenther* prior to 2013)

(i)Peer Reviewed

(a) Book Chapters:

3) **Mahipaul, S., & Kimpson, S.** (2021). “Inhabiting borderlands: Living/exploring tensions in being both disabled women and health professionals”. In D. Driedger (Ed.) *Still living the edges: A disabled women’s reader*. Toronto, Ontario, Canada: Inanna.

2) **Guenther-Mahipaul, S.** (2015). “This unfortunate young girl” Rethinking rehabilitation and disability through a Disability Studies lens. In K. McPherson, A. Leplege, & B. Gibson (Eds.) *Rethinking Theory and Practice in Rehabilitation*. Toronto, Ontario, Canada: CRC Press.

1) **Guenther, S.** (2019). “Selections from ‘Spina Bifida’.” In Guy Allen (Ed.) *Ice Worms, Magic Mushrooms, Redback Spiders and Lobotomies: Communicating Science* (third edition), 227-241. Toronto, Ontario, Canada: Life Rattle Press.

(b) Journal Articles:

2) **Guenther, S.** (2005). Reflections on a student research project: Experiences of University Students with physical disabilities. *Occupational Therapy NOW*, 7(1), 26 – 30.

1) Davis, J.A., & University of Toronto, Occupational Therapy Class of 2004 (**Guenther, S., member**). (2004). What about Schmidt? Awakening and understanding of occupation. *Occupational Therapy NOW*, 5 (3), 10 – 12.

(ii) Not Peer Reviewed:

(a) Books/Monographs:

1) Stewart, D., Freeman, M., Law, M., Healy, H., Burke-Gaffney, J., Forhan, M., Young, N., & **Guenther, S.** (2009). "The best journey to adult life" for youth with disabilities. An evidence-based model and best practice guidelines for the transition to adulthood for youth with disabilities. Hamilton, ON: McMaster University.

(a) Journal Articles

8) **Mahipaul, S.** (2022). Accounting for our history: Ableism & White supremacy in occupational therapy. *Occupational Therapy NOW* (25)2, 7-10.

7) LeBlanc-Omstead, S., & **Mahipaul, S.** (2022). Toward more socially-accountable service user involvement in education: Embracing Critical Disability Studies. *Occupational Therapy NOW* (25)2, 24-26.

6) Havelin, A., **Mahipaul S.**, Montour, E., Sangrar, R. & Zafran, H. (2021). What do we have to say about centring equity and justice in our professional lives? *Occupational Therapy NOW* (23)5, 11-13.

5) **Guenther, S.** (2010). Going to an Occupational Therapist as an adult living with spina bifida. *Spina Bifida and Hydrocephalus Association of Ontario*, "SB Current" Magazine, Winter edition.

4) Stewart, D., Freeman, M., Law, M., Healy, H., Burke-Gaffney, J., Forhan, M., Young, N., & **Guenther, S.** (2009). Transition to adulthood for youth with disabilities: evidence from the literature. In J.H. Stone & M. Bouin (Eds.). *International Encyclopedia of Rehabilitation*. Available online: <http://cirrie.buffalo.edu/encyclopedia/en/article/110/>

3) **Guenther, S.** (2009). Living through the pain. *Spina Bifida and Hydrocephalus Association of Ontario*, "SB Current" Magazine, Winter edition.

2) **Guenther, S.** (2009). "Spina Bifida is not my disability...but my pain is". *Spina Bifida and Hydrocephalus Association of Ontario*, "SB Current" Magazine, Fall edition.

1) **Guenther, S.** (2001). The C-Tube: No More Accidents. *Spina Bifida and Hydrocephalus Association of Ontario*, "SB Current" Magazine, Spring/Summer edition.

(c) Social Media & Lay Audience Publications

(2) Yoshida, K., Shormans, A.F., Niles, C., **Mahipaul, S.** "COVID-19 amplifies the complexity of disability and race". The Conversation: Academic rigour, journalistic flair. April 7, 2021. <https://theconversation.com/covid-19-amplifies-the-complexity-of-disability-and-race-157933>

(1) **Mahipaul, S.**, & Katzman, E. (2020). "What does it mean to be "productive"? A

conversation between disability allies”. In K. Kattari & S. L. Kerschbaum (Eds.) *Disabled and Chronically Ill: Navigating work inside and outside the academy* SPARK Series. University of Michigan: The Online Magazine of the National Center for Institutional Diversity. Retrieved from <https://medium.com/national-center-for-institutional-diversity/what-does-it-mean-to-be-productive-a-conversation-between-disability-allies-e1bf32976ca2>

(d) Blogs

(1) Alley, M., Bigdeli, S., Keddie, C., Krasner, D. Wojciechewicz. A., Porch, W., **Mahipaul, S.**, Yoshida, K.K., Blog on Canadian researchers examine the effects of Covid-19 within the disability community. Federation of the Humanities and Social Sciences. Wed January 20, 2021. <http://www.ideas-idees.ca/blog/canadian-researchers-examine-effects-covid-19-within-disability-community>

(iii) Accepted for Publication

1) **Mahipaul, S.**, & B. Trentham. Reflections on using a narrative approach to explore how university students with physical disabilities navigate their learning environment. In M. Molineux (Ed.), *Occupational narratives: Narrative research in human occupation and health (Title TBC)*. [in press]. (first author)

(iv) Current Submissions and in Preparation

(a) Books:

(1) **Mahipaul, S.** “I walk, therefore I am...” Multiple reflections on disability and rehabilitation. (*manuscript under review, Fernwood Publishing, Halifax, NS*).

(b) Journal Articles:

3) **Mahipaul, S.** (in preparation). Behind a curtain in a disability gulag: Towards a critical understanding of convocation practices for disabled graduates. *Canadian Journal of Disability Studies*.

2) **Mahipaul, S.** (in preparation). “You could have been harsher”: Privileging relational ethics in autoethnographic disability research. *Contemporary Journal of Ethnography*.

1) **Mahipaul, S.** (in preparation). Reflections on using ‘layered accounts’ within the autoethnographic research process. *International Journal of Qualitative Methods*.

Knowledge Transfer and Exchange Products:

- 1) **Guenther, S.** (2012). *Partnerships: “Are we really doing it?”*. A Knowledge Translation Module. McMaster University, School of Rehabilitation Science. Available online <https://youtu.be/3i6b4eRof8k>

LIFETIME PRESENTATIONS (As Guenther prior to 2013)

Peer Reviewed:

11) Odette, F. , Martino, A., Voronka, J., **Mahipaul, S.**, Yoshida, K., & Aguayo, M. “Broadening Disability Studies Mentorship: Bridging student, scholar, and community activists”. *Canadian Disability Studies Association: Congress of the Humanities, London, On, May 30-June 1, 2020* (accepted).

10) **Mahipaul, S.**, & S. A. Kimpson. “The difficult decisions of disabled scholars choosing health over employment and income” *Canadian Disability Studies Association: Congress of the Humanities, London, On, May 30-June 1, 2020* (accepted).

9) **Mahipaul, S.**, & S. A. Kimpson. “Inhabiting borderlands: Living/exploring tensions in being both disabled women and healthcare providers” *Canadian Disability Studies Association: Congress of the Humanities, Vancouver, BC, June 1-3, 2019*.

8) Katzman, E., & **S. Mahipaul**. “This Hurts my Brain”: Engaging undergraduate students in critical conversations about tensions between disability studies and health professions”. *Canadian Disability Studies Association: Congress of the Humanities, Vancouver, BC, June 1-3, 2019*.

7) **Mahipaul, S.** “I think you could be harsher”: The unique voice of relational ethics in autoethnographic disability research. *Canadian Disability Studies Association: Congress of the Humanities, Toronto, ON, May 31-June 2, 2017*.

6) **Guenther, S.** Our powerful roles in how clients perceive and understand disability. Paper Presentation at the *Occupations and practice through time: CAOT National Conference. Quebec City, QC. June 8, 2012*

5) **Guenther, S.**, & Trentham, B. Using research in Practice. *Panel session sponsored by COTF. Leading the Way to Healthy Occupation: CAOT National Conference. St. John’s, NL. July 12, 2007*.

4) **Guenther, S.**, Trentham, B., Mihailidis, A., & Niles-Campbell, N. Navigating the university learning environment: Experiences of physically disabled students. Poster presentation at the *Leading the Way to Healthy Occupation: CAOT National Conference 2007. St. John’s, NF. July 14, 2007*.

3) Baboulas, S., **Guenther, S.**, & Trentham, B. Navigating the learning environment: Experiences of university students with physical disabilities. Paper presentation at the *Transitions Conference 3 – “Growing up ready: Building skills for living in the Adult World”. Bloorview Kids Rehab, Toronto, ON. May 12, 2006*.

2) **Guenther, S.**, & Roy, L. Getting ready to explore your sexuality. *Paper presentation. Transitions Conference 3 – “Growing up ready: Building skills for living in the Adult World.” Bloorview Kids Rehab, Toronto, ON. May 12, 2006*.

1) **Guenther, S.**, & Trentham, B. Experiences of students with physical disabilities at university. *Poster presentation. Celebrating Diversity In Occupation: CAOT National Conference 2005. Vancouver, BC.* May 26, 2005.

Invited Presentations/Panels:

13) Havelin, A., **Mahipaul S.**, Montour, E., Sangrar, R. & Zafran, H. Conversations that Matter (CTM): Equity and justice in occupational therapy. *CAOT National Virtual Conference.* May 17, 2021.

12) **Mahipaul, S.**, Bialecki, M., Desormeaux-Moreau, M., Collins, B., Mohler, E. *Valuing Health Practitioners' Experiential Knowledge.* Virtual Panel. 4th AHA Moment Event. Inclusive Campus – Occupational Science & Occupational Therapy (UBC). March 14, 2021.

11) Morgan, K., Watson, D., **Mahipaul, S.** *Call for Action for Disability Inclusion in Occupational Therapy; Session 1: Barriers & Challenges of People with Disabilities in the OT Profession.* Virtual Panel. Coalition of Occupational Therapy Advocates for Diversity (COTAD). February 11, 2021. https://www.youtube.com/watch?v=4MZ_6k4p-8w

10) **Mahipaul, S.** Turning points in life: “Making it work”. *Keynote address: 8th Annual Welcome to the Profession Pinning Ceremony, School of Occupational Therapy, Western University Canada.* September 22, 2015.

9) **Mahipaul, S.** “I walk, therefore I am...”: Exploring autoethnography in the context of disability and rehabilitation. *Qualitative Query Group, School of Rehabilitation Science, McMaster University.* March 2, 2015.

8) **Mahipaul, S.** This unfortunate young girl: Why rehabilitation Science needs disability studies. *School of Rehabilitation Science Research Rounds, McMaster University.* Hamilton, ON. March 11, 2015.

7) **Guenther-Mahipaul, S.** Examining the notion of disability as ‘usual’ within childhood disability: The importance of disability studies. *Family Engagement Day: CanChild What we CAN do together! McMaster University, Hamilton.* November 22, 2014

6) **Guenther-Mahipaul, S.** Our powerful roles in how clients perceive and understand disability. *School of Rehabilitation Science Research Rounds, McMaster University.* Hamilton, ON. September 12, 2012

5) **Guenther, S.** “Susan Guenther: SuperCrip” Understanding growing up with a disability from a personal perspective. *Interactive Paper Presentation. SHAD Valley McMaster University, Hamilton, ON.* July 10, 2011.

4) **Guenther, S.** A synthesis of knowledge on enhancing research partnerships: A knowledge creation proposal. *School of Rehabilitation Science Research Rounds, McMaster University.* Hamilton, ON. March 3, 2010

3) Steggle, E., **Guenther, S.**, & Cousins, M. Accessibility and Inclusive education at McMaster University: Accessibly Yours Project. *Disabilities Awareness Day, McMaster University*. Hamilton, ON. Feb 8, 2010

2) **Guenther, S.** Spontaneity of Sex and the issue of pain. *Panel session. Second Annual Sex, Wheels, and Relationships Forum (CPA): Relationships, Dating, and the Mechanics of Sex. Canadian Paraplegic Association (CPA), Toronto, ON.* October 5, 2006.

1) **Guenther, S.** The last ten years, now, and the next ten years to come. *Pre-conference day Keynote address. Transitions Conference 3 – “Growing up ready: Building skills for living in the Adult World.” Bloorview Kids Rehab, Toronto, ON.* May 11, 2006.