From: Gordon Prentice

Sent: Tuesday, April 5, 2022 10:31 AM
To: Pasato, Nancy < npasato@london.ca >
Cc: Cassidy, Maureen < mcassidy@london.ca >

Subject: [EXTERNAL] O-9426/Z-9427- Proposed Official Plan and Zoning By-law Amendments – 517-525 Fanshawe Park Road East –The Corporation of the City of London and 2425293 Ontario Inc. (WARD 5)

Good Morning,

I remain very concerned with the impact this proposed development will have on our neighborhood.

I am specifically concerned that no traffic study was completed and believe that this aspect was simply glossed over in assessing this project. Please find attached a couple of slides which may help to describe the specific issues.

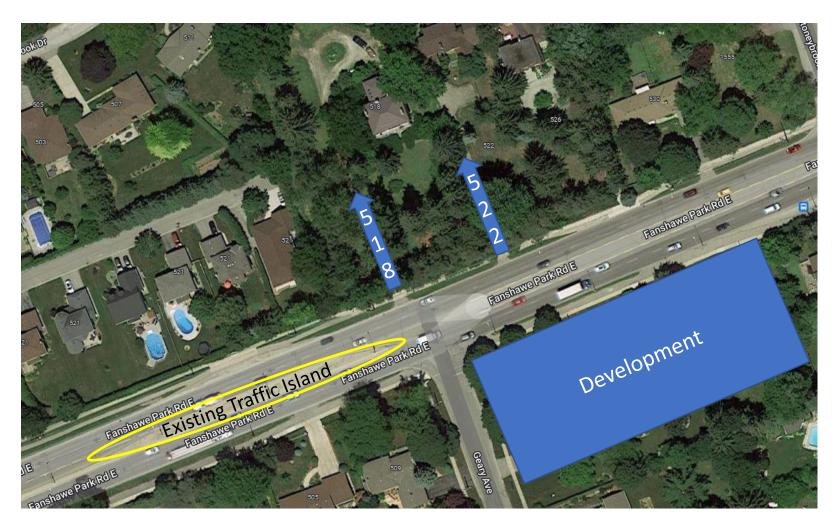
Please let me know if anything is unclear and I will be happy to provide further detail.

Gordon Prentice 522 Fanshawe Park Road East London ON N5X 1K9

Traffic Flow Concerns

Proposed Development at 517-525 Fanshawe Park Road East (O-9426/Z-9427)

Access Issues – 518 and 522 Fanshawe Park Road East



The existing traffic island makes it very difficult – and at times dangerous – to attempt to turn left into the driveways of either 518 or 522 Fanshawe when opposing traffic is seeking to turn left from Fanshawe to Geary.

Increased traffic resulting from this development will make this situation much worse.

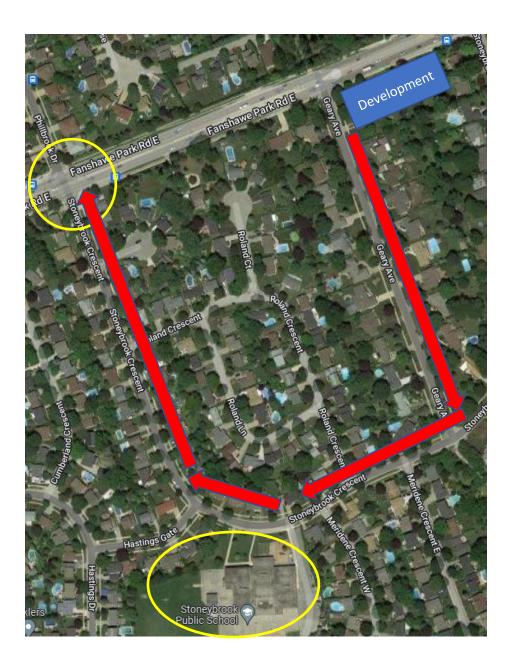
Removing the existing island might help as it would allow vehicles turning into 518/522 Fanshawe to enter the turn lane before coming into conflict with traffic turning onto Geary.

Access Issues – Development onto Fanshawe Park Road East

Traffic exiting the development onto Geary will have significant difficulty turning onto Fanshawe without a traffic light.

Drivers may decide to travel south on Geary to Stoneybrook in order to access the traffic light.

The above described travel will increase the number of vehicles moving in front of the school, already very congested at certain times of the day, thus increasing the risk of an accident.



Circle at top indicates intersection controlled by traffic light

Circle at bottom indicates Stoneybrook Public School

Red arrows indicate potential traffic flow from development to access traffic light controlled intersection