

Committee: **London Public Library Board**

Organization/Sector represented: N/A

Name: **Mandy Penney**

Occupation: **Academic Staff, Huron University College**

Work experience: **Current Employment: Writing Services Coordinator, Huron UC (2018 - Present) Previous Employment: Writing and Multimodal Comm. Specialist, Writing & Communication Centre, UWaterloo (2015 - 2018) Faculty, Language and Liberal Studies, Fanshawe College (2010 - 2015)**

Education: **Ed. Background: I hold a BSc. (Biology), BA Honours (English), and an MA (English). I also hold a certificate in university-level teaching from Memorial University.**

Skills: **- excellent written and spoken communication skills - well-honed research skills - strong understanding of Library cultures - a general understanding of library practices and governance - training and understanding of issues related to sexuality, gender, race, class, and poverty - a strong commitment to truth and reconciliation - strong interpersonal skills and the ability to find consensus and mediate differences of opinion**

Interest reason: **I believe that as an educated, queer woman, I could bring an additional perspective to the Board's work and support the rest of the Board in making decisions that ensure access and equity in public-facing work.**

Contributions: **As noted above, I believe that I bring a depth of knowledge of intersectionality, justice, and equity issues and best practices, along with my professional skill sets related to communication, teaching, and administration. As an applicant with lived experience of both queerness and poverty, I am committed to supporting the important work of London Public Library in the community.**

Past contributions: **Other similar bodies / organizations: TRC Working Group, Community Diversity and Inclusion Strategy, City of London (2019 - Present) TRC Working Group, Huron University College (2018 - Present) Senate Review Board Academic, Western U (2008 - 2010) Society of Graduate Students and Graduate English Society, Western U (2008 - 2010)**

Interpersonal: **My academic work is all about collaboration, teamwork, and respect. I work to build relationships with colleagues and students alike, and ensure that I listen to other perspectives and remain open to differing opinions about how to proceed on a policy or practice decision. I would appreciate the opportunity to similarly use these skills on the Board of the LPL.**

Interview interest: **Yes**