

**5th REPORT OF THE
CHILD CARE ADVISORY COMMITTEE**

Meeting held on November 16, 2011, commencing at 1:00 p.m.

PRESENT: C. Wagg (Chair), S. Carter, G. Doerr, J. Falconer, H. Gerrits, D. Gordon, M. Hoff, A. Wittstein and J. Martin (Secretary).

ALSO PRESENT: K. Bushell, D. Davis, A.M. Dyson and A. Rae.

REGRETS: N. Cole, and I. Gibb.

I YOUR COMMITTEE REPORTS:

Fast Tracking
the Early
Childhood
Educators
Leadership
Degree
Program

1. That the Child Care Advisory Committee (CCAC) received and reviewed the attached communications and heard a verbal update from D. Davis, Coordinator Early Childhood Educators Leadership Degree Program, with respect to the fast track program for the Early Childhood Educators Leadership Degree Program. The CCAC held a general discussion with respect to the program and future needs for early childhood educators.

Child Care
Planning in
Schools

2. That the Child Care Advisory Committee heard a verbal update from K. Bushell, Executive Officer Facilities, Thames Valley District School Board, with respect to child care planning in schools. The CCAC held a general discussion with respect to this matter.

Partners
Promoting
the
Importance
of Early
Childhood
Education

3. That the Child Care Advisory Committee heard a verbal presentation from A. M. Dyson, Chelsea Green Children's Centre, with respect to the importance of promoting of early childhood education; it being noted that an advocacy letter has been sent to the Honourable Deborah Matthews, MPP, related to the partners promoting the importance of early childhood education. The CCAC requested that the advocacy letter be sent to other local Members of the Provincial legislature.

Serious
Occurrence
Notifications

4. (Add) That the Child Care Advisory Committee held a general discussion with respect to the serious occurrence notifications; it being noted that the partners have requested a community meeting with L. Peat, Program Advisor, Ministry of Education, to discuss this matter.

Future
Agenda
Items

5. (Add) That the Child Care Advisory Committee (CCAC) asked its Committee Secretary to place the following delegations and items on its January agenda:

- (a) R. Peturson and K. Callahan, Ministry of Education with respect to early childcare planning;
- (b) B. Polhill, Councillor, City of London with respect to identifying childcare as a priority when planning new developments; and,
- (c) C. Wagg and N. Buteau, CCAC, with respect to the formatting and procedures for the quarterly occupancy rates.

6. That the Child Care Advisory Committee received and noted the following:

4th Report of
the CCAC

(a) (1) the 4th Report of the Child Care Advisory Committee from its meeting held on September 21, 2011;

Minister of
Education
Requesting
Additional
Provincial
Funding for
Childcare
Fee Subsidy

(b) (2) a Municipal Council resolution adopted at its meeting held on October 24, 2011 with respect to a request for additional provincial funding for the child care fee subsidy to the Minister of Education;

Child Care
Centres by
Municipal
Electoral
Ward 2011

(c) (3) the Child Care Centres by Municipal Electoral Ward for 2011; it being noted that the CCAC requested its members review the chart and encouraged members to invite the City Councillors to their child care centres;

Licensed
Home Child
Care
Occupancy
Reports
September
and
November
2011

(d) (4,6) the Licensed Home Child Care Occupancy Report for September 2011 and November 2011; and,

Review of
Advisory
Committees

(e) (5) a Municipal Council resolution adopted at its meeting held on November 7, 2011 with respect to the review of advisory committees;

Child Care
Centre
Occupancy
Rates (April –
June 2011)

(f) (7) the Child Care Centre Occupancy Rates report for April to June 2011; it being noted that the CCAC requested its members to review the report for accuracy; and,

Child Care
Fee Subsidy
Stats

(g) (Add) the attached Child Care Fee Subsidy Statistics for the months of August and September.

Next Meeting

7. That the Child Care Advisory Committee will hold its next meeting on January 25, 2012

The meeting adjourned at 3: 45 p.m.

Fast Track Program for Early Childhood Education (ECE6)

Admission Requirements

This program is designed for those students who already hold

An Ontario College Diploma in Human Services

OR A University Degree in Social Sciences

OR A combination of relevant education and work experience in a related field as judged by the College to be equivalent to the above.

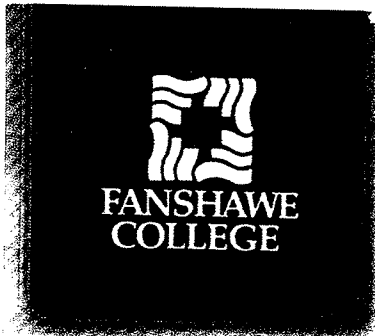
Level 2 (September)			Credits
Gen Ed - Take a 3 credit General Education elective course			
Take all of the following Mandatory Courses:			
ECED-1001	ECED 1059	Foundations of ECE	2.00
ECED-1005	ECED 1063	Health Safety & Nutrition in ECE	2.00
ECED -1052	ECED 1057	Curriculum Design and Implementation	3.00
ECED-1053	ECED 1058	Promoting Pro-social Behaviour	3.00
ECED 1054	ECED 5009	Child Development 2	3.00
ECED-1055		Field Practicum 2	5.60

Level 3 (January)			Credits
Take all of the following Mandatory Courses:			
ECED-3003	ECED 1061	Educational Perspectives	2.00
ECED-3025		Early Development & Relationships	3.00
ECED-3020		Infant/Toddler Curriculum	3.00
ECED 3010	ECED 3033	Professionalism In ECE	3.00
ECED 3021		Best Practices in Early Care and Education	3.00
ECED 3026		Child Abuse	3.00
SOCI 3003		Canadian Families: Change and Diversity	3.00
ECED-3023		Field Practicum 3	5.60

Level 4 (May/June)			Credits
Take the following Mandatory Courses:			
ECED-3024		Field Practicum 4	5.60

Red codes are Ontario Learn courses offered by Continuing Education

Note: This is a fulltime program that has a September Intake only and students must apply through the Ontario College website (OCAS)



EARLY CHILDHOOD LEADERSHIP DEGREE

www.fanshawec.ca/ecld



Earn a Bachelor of Applied Arts in Early Childhood Leadership

BRIDGING for ADVANCED STANDING
in the Early Childhood Leadership Degree



Looking to be a Leader in
Ontario's diverse and changing
Early Childhood Education settings?

Bridge to year three of the four year Applied Degree program featuring applied learning through case studies, research, field placements, an internship term, and capstone courses. This **Early Childhood Leadership** baccalaureate degree (BAA *in* ECL) prepares its graduates to guide and lead curriculum and pedagogy in a full range of Ontario's early childhood settings.

Bridging Terms: January to May or May to August 2012 for September entry. The following courses are to be completed by ECE diploma graduates **in advance of** entering year three of the **Bachelor of Applied Arts in Early Childhood Leadership**. Successful completion of these three courses allows ECE graduates **direct entry into Year 3 of the BAA ECL**.

Classes will be held 5-8 p.m. Monday, Wednesday, Thursday

1. ECED-7001 Evidence-based Practice in Early Childhood Programs
2. ECED-7002 Introduction to Early Childhood Leadership
3. ECED-7003 Applied Research Methods

**In addition, one General Education course must be completed before the end of Year 4.*

Registration Begins Monday November 7, 2011

For registration or further information, please contact:
Donna R. Davis, BA, RECE., TESL (Cert), MTS
Program Coordinator
Bachelor of Applied Arts *in* Early Childhood Leadership
Fanshawe College
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Child Subsidy 2011 Application and Placement Stats									
	January	February	March	April	May	June	July	August	September
# unique active children	2,980	2,963	3007	2967	2941	2892	2990	2920	3140
# of applications	127	134	135	120	170	201	131	196	182
# of ineligible applications	11	12	4	8	19	24	12	25	16
% ineligible	8.7%	9.0%	3.0%	6.7%	11.2%	11.9%	9.2%	12.8%	8.8%
# of children on wait list...beginning of month	115	214	219	338	359	441	489	509	548
# of wait list placements	73	18	32	8	28	0	10	10	172
OW Placements into DNA due to Earnings or OSAP	3	8	6	4	7	6	7	8	44
Emergency Placements due to Professional Referrals for immediate care	24	15	28	12	6	25	13	9	11