

Committee: **London Diversity & Race Relations Advisory Committee**

Name: **Adriana Medina**

Address:

**15- 89 Highview Avenue East  
London ON  
N6C 5V5**

Occupation: **Self Employed**

Work experience: **EXPERIENCE Data Analysis Coordinator, Ontario Early Years – Investing in Children 2011-2012 • Collection and analysis of data, report and give presentations • Production of visual depictions of data • Knowledge of effective practice, educational predictors, community demographics and evaluation tools • Some experience and use of SPSS software** **Preschool Programs Teacher, The City of London, London ON 2005 – 2006 • Taught preschool programs for children between 2 to 5 years old • Planned and implemented “Ready, Set, Learn” program for children 3 to 5 years of age within a safe, warm and nurturing learning environment • Maintained a positive and consistent approach towards child management, compatible with the philosophy of the City of London** **Playgroup Leader, OEYC’s- London Children’s Connection, London, 2004 – 2006 • Handled operation and supervision of a high quality playgroup ensuring quality service delivery for parents/caregivers and their children, from infancy to 6 years of age • Referred parents and/or caregivers to programs and social agencies according to their needs • Ensured the program and environment were stimulating, nurturing and developmentally appropriate, providing an enjoyable experience for the children, parents and caregivers • Participated in the direct delivery of the playgroup program, working with the children and adults at the Centre and in the community • Effectively supported playgroup volunteers while ensuring policies and practices of Ontario Early Years Centre (OEYC) as well as guiding principles of LCC were followed** **Spanish Teacher/Program Coordinator, Sacred Heart School, New Jersey 2002 – 2004 • Established a highly successful new Spanish as a Second Language program for grades Kindergarten to 8, based on New Jersey’s foreign language core curriculum • Prepared and taught lessons according to different ages and levels of development • Reviewed students’ progress reports and sent those to parents and guardians** **Family Management 2000 – 2001 • One year maternity leave, spent quality time with my newborn baby** **COMMUNITY PAID AND NON-PAID WORK INVOLVEMENT** **Ending Poverty Committee Member, Child and Youth Network, London ON 2011 -Actual • Healthy Families work group, Basic Needs Beacon Project Volunteer, London Anti-Bullying Coalition, London ON 2008-Actual Helped to develop a Strategic Plan along with the Business Consultant and the Executive Director to apply to get an important grant from the Ontario Trillium Foundation to develop awareness, education and programs towards involving the community at large in regards with bullying and how important for the community as a whole it is to assume the concept of “It takes a village to raise a child”. Parent Council Member, St.John FI School, London ON 2010 -Actual Volunteer Aid, St. Martin School, London ON 2007 – 2008 • Assisted grade one children with the ESL facilitation process in reading and writing English** **Volunteer Interpreter London Cross Cultural Learner Centre, London, ON 2005 – 2009 • Assisted refugee applicants to fill in Citizenship and Immigration Canada forms and interpreted their narratives before an immigration intake officer • Assisted clients with simple income tax filing for Canada Revenue Agency tax clinics** **References Available Upon Request**

Education: **EDUCATION Bachelor of Arts – four years – Sociology Major 2007- 2010 The University of Western Ontario, London, Ontario** **PROFESSIONAL DEVELOPMENT Critical Incident Stress Management, Levels 1 & 2 2011 London Middlesex Health Unit, London, ON** **SPSS Statistics Program for the Social Sciences University of Western Ontario, London, ON 2010** **Self-Employment Business Plan Program 2006 Small Business Centre, London, ON**

Skills: • **Excellent bilingual communication skills –both in English and in Spanish • Demonstrated flexibility to adapt to working in a constantly changing environment –and flexibility and creativity to effectively and positively deal with change • Proactive personality –problem solver, always ready to initiate corrective actions, to do daily trouble shooting and problem resolution with various internal groups to eliminate potential service issues**

**Interest reason: I am interested in learning about the London Diversity & Race Relations Advisory Committee to, in turn, provide leadership on matters related to diversity, inclusivity, equity and the elimination of discrimination in the City of London. With my specific perspective of an educator (bachelor's degree in education 1986) and with my Canadian sociology degree background, I am interested in being an active Latino-Canadian member of a minority group and of the community at large in the form of doing active work with police services, education, community groups, municipal organizations, social services, business, labour and government agencies in order to facilitate a stronger understanding of the needs of the city's (London's) diverse populations.**

**Contributions: The contribution that I believe I can make to this body is to: To provide consultation, advice, report findings and make recommendations to City Council as necessary or at such times as Council may deem desirable, on matters of discrimination as defined by the Ontario Human Rights Code and matters related to diversity, inclusivity and equity in the City of London; To work actively with police services, education, community groups, municipal organizations, social services, business, labour and government agencies in order to facilitate a stronger understanding of the needs of the city's (London's) diverse populations; To advise the City in the development, maintenance and refinement of policies and practices that facilitates an inclusive and supportive work environment. This includes, but is not limited to, human resource policies related to recruitment, hiring, training, and promotion that provide equal opportunity for members of London's diverse populations; To initiate and participate in the development of new policies and programs or the refinement of existing ones, related to matters of discrimination, diversity, inclusivity and equity in the City of London; and To be a source of information on community resources available to assist those who have enquiries regarding issues of discrimination. This includes but is not limited to complaints of acts of prejudice, racism and hate. From the perspective of the Latino-Canadian only member of the London Diversity & Race Relations Advisory Committee.**

**Past contributions: COMMUNITY PAID AND NON-PAID WORK INVOLVEMENT One on One Work with Members of the Latino Community – By facilitating, streamlining information, and advocating conducive to their well being, adaptation and to taking advantage and use of the many opportunities London gives to its community members through many organizations that I know of or research for them. Latino - Canadian members who live here in London and even in Toronto, who request me to do so, have benefited from my help in advocating for them, and for their families pertaining questions and paperwork related to the education, legal, health care and immigration systems, due to the barrier of language, Canadian education perspective, that many of our Latino Canadian community members in London have. Helped them navigate the different before mentioned systems. 2004 - Actual Ending Poverty Committee Member, Child and Youth Network, London ON 2011 -Actual • Healthy Families work group, Basic Needs Beacon Project Volunteer, London Anti-Bullying Coalition, London ON 2008-Actual Helped to develop a Strategic Plan along with the Business Consultant and the Executive Director to apply to get an important grant from the Ontario Trillium Foundation to develop awareness, education and programs towards involving the community at large in regards with bullying and how important for the community as a whole it is to assume the concept of “It takes a village to raise a child”. Parent Council Member, St. John FI School, London ON 2010 -Actual Volunteer Aid, St. Martin School, London ON 2007 – 2008 • Assisted grade one children with the ESL facilitation process in reading and writing English Volunteer Interpreter London Cross Cultural Learner Centre, London, ON 2005 – 2009 • Assisted refugee applicants to fill in Citizenship and Immigration Canada forms and interpreted their narratives before an immigration intake officer • Assisted clients with simple income tax filing for Canada Revenue Agency tax clinics**

**Interpersonal: I bring the following strengths: • Effective communication, interpersonal and presentation skills to interview children and youth, to make recommendations, write clear reports to provide information to community groups • Analytical & problem solving skills to assess services being provided and to formulate recommendations • Proficiency with computers and computer software, on-line systems, databases and word processing to prepare information, correspondence and reports**

**Interview interest: Yes**