

Committee: **London Public Library board**

Organization/Sector represented:

Name: **Samim Al-Qadhi**

Occupation: **Pediatrician**

Work experience: **Community pediatrician: my practice includes medical care for children and youth with mental health conditions, exceptional educational needs including learning disability and intellectual disabilities. Educator: in areas of medical education and adults' education, my experience includes educational need assessment, designing and implementing educational workshops and awareness programs for public and specialized educational evidence for professionals . Executive board experience: Being secretary for London and district Academy of medicine , member-Canadian pediatric Society, and member - Middlesex-London Community Early Years Partnership & Healthcare Provider Champion Group, I have the following experience budget oversight, strategic planning, developing policies within the framework of government legislation and regulations and working cooperatively with other governmental and for-profit organizations to implement projects and achieving shared goals of public interest.**

Education: **Pediatrician-Fellow College of Physicians of Canada, Fellow of the American Academy of pediatrics. Master of education OISE- policies of heart education- University of Toronto.**

Skills: **Genuine interest in children and youth physical and mental health well-being, advocacy skills and experience for our children and youth, Skills of board executive member, specialized medical knowledge and experience in children and youth mental health, developmental and academic performance needs, educator knowledge and experience, and the ability to translate these knowledge and experience to specific goals and to make policies and networking with other professional, academic, public services organizations.**

Interest reason: **To continue and expand the current policies for access, community engagement, diversity & inclusiveness for children and youth with mental health conditions and with special educational needs like learning disability, intellectual disability and other school related disabilities like ADHD. The Library has a pivotal role to educate parents' other caregivers about early recognition and interventions needed, provide educational materials for children with special educational needs and their families and other caregiver.**

Contributions: **Working closely with other board members to meet community needs in an efficient and effective manner and evaluate progress on the strategic plan, sharing my Academic and professional knowledge and networking to support the development of policies, plans, and projects that fulfilling the goals of the board.**

Past contributions: **Implementing and advancing different strategies and approaches to educate caregivers, public and healthcare professionals about children healthcare matters. Participating in the development of healthcare forearm by the long Dawn and district Academy of medicine-and Amy shifted to bring the Public to total to the provincial MPPs directly about challenges with healthcare system, and working with the executive members that this disease challenges by developing to specific politics or recommendation to the legislators. Developing and implementing different public education events to increase public knowledge about children and youth physical and mental health issues.**

Interpersonal: **Working with other community members, children and youth educators, parents and caregivers, healthcare providers, researchers, social and community activist and politicians at different public, academic, and none for-profit projects and organizations in collaborative way to achieve a goal of shared interest. Through these various experience I recognize and value the contribution of every stakeholder by their knowledge, skills, or experience to develop a holistic and realistic picture to the issue and of discussion .**

Interview interest: **Yes**