

Committee: **London Advisory Committee on Heritage**

Name: **Stephens, Sarah A**

Address:

**197 Merlin Cres
London, ON
N5W 5A2**

Occupation: **Residence Life Coordinator**

Work experience: **Professional staff at Fanshawe College Residence in the Residence Life department. My position involves resident discipline, administration, resident issues (such as mental health, rooming issues), investigations and special projects.**

Education: **Honours Spec. in History with a minor in English Literature and Language from UWO, Graduate Certificate in GIS Technology from Fanshawe College, various additional certificates such as First Aid, Threat Assessment.**

Skills: **Education in history with emphasis on research and writing, paired with a passion for London history. I have been researching London history for my own interest for 5+ years, and am very interested in London's physical history.**

Interest reason: **Since attending UWO, London has become my home. I would appreciate the opportunity to give back to the city, and to become an engaged citizen of London.**

Contributions: **I believe I can bring an excitement for London's history, and my focus is on making history relevant for Londoners. Displaying the relevance of our heritage is what will make the average person interested and engaged with it.**

Past contributions: **No formal contributions. I have informally tried to engage my friends, family and co-workers in the history around them, and to learn more about my city's interesting past.**

Interpersonal: **As a student for many years, I am accustomed to listening carefully and respectfully, parsing information, and understanding the point. As a professional, I have the constant task of making myself and the policies of my workplace understood to residents in a respectful and clear manner. I also have had the challenge to mediate where multiple parties have differing views and accounts of the same situation, and the utmost delicacy is required. Additionally, I was also captain of my award-winning high school debate team.**

Interview interest: **Yes**