Protest to Sidewalks on Imperial Road

There are numerous problems with this plan:

- 1) Significant shortening of the parking space on driveways will put increased parking on the road Imperial Road is narrow and with cars on both sides of the road, EMS and service vehicles will not have room to maneuver. This is a huge safety risk. Many of us already use maximum parking space on our driveways with multiple cars. The street, lots, and placement of the houses on the lots were designed with out a sidewalk.
- 2) Trees: When Grenfell road was remade, 33+ trees were cut down over 1.1km. That is 1 tree every 33m; The current plan for Imperial would be 16 trees over 180m (planned and with engineer mistake the number will be higher as happened on Grenfell) Currently it would be 1 tree every 11 m Unacceptable for the "forest city". There are many very large trees planned to be cut down. New trees will not provide sufficient shade in my life time.
- 3) Sidewalks are not necessarily safer it has been safer to walk on the road in the snowy weather since so many people do not shovel down to the cement when clearing the walk way. Over the long term, tree roots break up the side walk and become risks for people too.
- 4) Privacy: our house placement and design of our house puts our living area at the front. New houses typically have the garage at the front and living area more posterior. The privacy in our house will be significantly affected by the sidewalk since it is so close to our living area in the house.

This is not good use of tax payer money. Not one person on our street wants a sidewalk or the mature trees to be cut down. This is one reason we bought our house in this subdivision. There are many other streets in town that do not have sidewalks and it would be better to use your money there (Such as Stoneybrook Cresent which runs from Fanshawe Road to Phillbrook Drive- much heavier traffic then our small street).

Please take these points for your consideration:

Trish and Kris MacLeod 2 Imperial Road London ON