

Committee: **Middlesex-London Health Unit Board, London Police Services Board**

Organization/Sector represented: **Public**

Name: **Pauline Faubert**

Occupation: • **Presently I am a public member appointed to the Board of Governors of the Ontario College of Trades. I was acting Chair of the Complaints Committee in 2014. I am now a member of the Registration Appeals Committee, the Governance and Nominations Committee**

Work experience: • **2015-17: Program Manager for The Learning Partnership, a Pan Canadian organisation that supports Public Education across Canada. It is supported by most of the Ministries of Educations in Canada and is financially supported by BMO, Google, RBC etc. As Program Manager, I was responsible for promoting and marketing entrepreneurship in the English and French language school Boards in South Western Ontario in partnership with local entrepreneurs and business mentors. • Consultant: The Canadian Hearing Society, Development of webinars, vetting of documents for the webinars, doing voice-overs and workshop presenter for Barrier-free Education. • Consultant: Regional Coordinator, South Western Ontario, School, College, and Work Initiative. I was responsible for coordinating various Student Success / Learning to 18 Initiatives between three South-western Ontario school Boards and two Ministries of Education. The strategies were aimed at assisting students at risk in gaining the required knowledge for graduation from secondary school and the skills needed to either access post-secondary education or the world of work. Students were given opportunities to access apprenticeships and the trades. I worked with a variety of stakeholders in the communities in South western Ontario. • Program Officer bilingual, Professional Standards of Practice and Accreditation Department, Ontario College of Teachers. I was responsible for supporting the Accreditation Committee of the College in its work of accrediting teacher education programs and principal qualification programs. I was involved in the research and development of the Standards of Practice and Ethical Standards for the teaching profession. I provided training to the Accreditation Committee members as well as information sessions to University Faculty about the accreditation process. I provided individuals with advice regarding the accreditation process and supporting resources. • Manager Complaints and Hearings; bilingual, Ontario College of Teachers. I managed the Complaints and Hearings Department of the College. The College has a membership of some 225,000 teachers. We processed thousands of complaints and had regular Discipline and Fitness to Practice hearings. I supported the Hearings Committee members in their work. • Education Officer, bilingual, Ministry of Education's Regional Office. My work involved clarifying, interpreting and ensuring that the Ministry of Education's Act and Regulations were followed. I responded to queries from a variety of stakeholders and members of the public. I drafted letters for the Minister's approval in response to issues and complaints raised in the field. • Ontario school Board, Principal of Program. I was responsible for establishing a French immersion programs in the school Board, hiring the French teachers and supporting the principals and teachers involved with the program. • French Teacher at various levels in the education system.**

Education: **Université d'Ottawa: Dip. Education Université d'Ottawa: BA (Lettres françaises) University of Western Ontario: M. Ed. (Educational Policy and Administration)**
Additional Qualifications: **(Please refer to the Ontario College of Teachers website # 157227) • Ministry of Education: Supervisory Officer Qualifications • Ministry of Education: Principal's Qualifications • French Specialist • University of Windsor, Law School: Alternate Dispute and Resolution Certificate • Social Benefits Tribunal Adjudicative Training, Ministry of the Attorney General, 2014. • Certificate of Accredited Director, Institute of Chartered Secretaries and Administrators (ICSA) #1670208, 2016 • Certificate in Adjudication for Administrative Agencies, Boards and Tribunals, Osgoode Law School, York University, 2017**

Skills: • **I am fluently bilingual. I have superior communication skills both oral and written in both official languages. • I have extensive experience in working in self-regulated organisations and have specific skills and expertise in the areas of governance, adjudication, dealing with complaints and working as a member of Discipline and Fitness to Practice Committees and as Chair and a member of various panels. • I have extensive senior level leadership experience within the Ontario College of Teachers, the Ontario Ministry of Education and as Chair of Committees of regulated professions that I have had**

the pleasure to be appointed to. Conducting research, analysing and synthesizing data, decision-making and dealing with sensitive and highly confidential matters are a large part of the work that I do with regulatory bodies. (Please refer to my work experiences). • I have extensive experience in conducting public consultations, focus group sessions and as a workshop presenter in both official languages. (Please refer to my experiences with the Canadian Hearing Society, as well as with the Ontario Ministry of Education and as a school Board Coordinator.) • I have extensive experience in convening, managing committees, writing decisions with reasons. • I have worked for years with senior government officials in the Ontario Ministry of Education in the area of policy development, research and Adult Education. • I prefer using a consensus -based decision-making model when chairing multi-faceted teams and committee meetings. • A particular interest/strength of mine is protection of the public interest.

Interest reason:

Contributions:

Past contributions:

Interpersonal:

Interview interest: **Yes**