Committee: London Council for Adult Education

Organization/Sector represented: Education

Name: Devan Vanden Boomen

Occupation: eLearning Specialist

Work experience: I am an adult educator with eight years of experience in designing curriculum, eLearning modules, and training and development opportunities for adults. Currently, I work as an eLearning Specialist at the Faculty of Education at Western University. In this role, I support our Masters in Professional Education and Doctor of Education programs, and advise our instructors on andragogically-sound learning principles to ensure learner success in our online environment. I also work as an instructional design consultant for Nevada Learning Series, where I develop quick reference materials and training strategies for multinational companies looking to introduce new software, policies, and procedures to their employees. I also have experience developing and facilitating learning experiences for the Canadian Home Care Association, London Life Insurance Company, Elections Ontario, George Brown College, Dominion Voting Systems, and Carleton University.

Education: I am currently completing my Master of Education specializing in Educational Technology and Design through the University of Saskatchewan. I also hold an Honours Bachelor of Arts from Huron University College, a Master of Arts in English Literature from Carleton University, and a certificate in Technical Communications from George Brown College. My educational background also includes several adult education-related workshops and courses, which include: Authentic Assessment - George Brown College Creating Lesson Plans - George Brown College Designing Courses for the Online **Environment - George Brown College Foundations of Adult Education - George Brown** College Introduction to Outcomes Based Learning - George Brown College Needs Assessment - St. Francis Xavier University Writing Course Outcomes - George Brown College I believe this background demonstrates my strong belief in lifelong learning. Skills: While I have experience developing and facilitating both in-person and online learning, my interest in technology and digital spaces has allowed me to hone my skillset in eLearning and 21st Century teaching and learning practices. As a result, I proficiently straddle the boundaries of two key economic sectors in our community: Education and Digital Creative, and have a firm grasp on how the two can be intertwined.

Interest reason: Regularly, I see reports about the expansion of the technology sector, and the contraction of the manufacturing sector here in London. As we know, this has created a bit of a skills gap in our community, and I see it as one that is ripe with learning opportunities. I believe that adult educators are front line workers during an economic transition. In my view, we must commit ourselves to our learners as they navigate these changes in order to ensure success in their personal and professional growth. We must also commit to promoting the merits of adult education to members of our community, as I believe adult education contributes to a city's economic health. I'm a passionate Londoner who deeply cares about the outlook of this city, and I would love nothing more to serve in a capacity that marries my love for London with my commitment to educating adults. Contributions: As an eLearning Specialist in a Faculty of Education, I'm afforded the opportunity to research new developments in educational technology and how they are applied in adult learning contexts. I would love to bring this knowledge and understanding to the London Council for Adult Education, and to explore how they can be applied in ways that benefit our city.

Past contributions: This is the first time I have put my name forward for consideration to a committee. I have been looking for ways to contribute to the city I live in, and believe that my expertise in adult learning and educational technology can make a meaningful impact on our community.

Interpersonal: Adult educators spend entire careers advocating for listening, collaborating, and exchanging ideas. As someone who works in a university, I spend my days learning and growing by listening to different viewpoints and ideas. I firmly believe that collaboration, teamwork, and compromise make for successful projects, and I thrive in these environments.

Interview interest: Yes