

Committee: **London Transit Commission**

Organization/Sector represented:

Name: **Richard Graham**

Occupation: **Retired Teacher and Administrator**

Work experience: **My entire career has been in education, both in public schools and at Western's Faculty of Education. My roles in schools have included Teacher, Guidance Counselor, Secondary Administrator and Elementary Administrator. In the Faculty of Education, I was a Lecturer in Educational Psychology and the Director of Practicum for a period of 8 years.**

Education: **Bachelor of Arts and Master of Education, both degrees completed at Western**

Skills: **The administrative roles I have had in schools and the university have all been focused on leadership and understanding. There were always multiple stakeholders in decisions made and initiatives undertaken. Listening for understanding to a variety of sometimes competing positions was always a good foundation for decisions.**

Interest reason: **I was born and raised in London. All of my education was completed in London. I am very proud to be a 'Londoner' and feel that I have the kind of background and skills that will be useful to the LTC as the future unfolds. Clearly, the LTC is a focal point of change in the future of London, and I would like to contribute to making the future LTC the best that it can be for London in the near and distant future.**

Contributions: **I believe that I can bring skills and experience that will be helpful to the LTC in mapping out the future. There is currently a plan for the BRT and at the same time, there are competing visions for public transportation in London. The final outcome is unknown. The LTC will play a major role in shaping the future of London's public transportation system. All 'voices' need to be heard, understood and acknowledged, then decisions have to be made. I believe I can make a positive contribution to this process.**

Past contributions: **I have played a role in many community projects, including initiating and implementation of a child care centre and an emergency shelter program for teenagers. While not related to transportation, the development process is similar in terms of skills and abilities needed to achieve goals**

Interpersonal: **Appreciating and respecting the skills, abilities and knowledge of others has been a cornerstone of my work during my entire career. Not only is it an important quality of any leader, it is a key factor in successful projects. Presenting plans and reports to others, including boards and councils, has been a frequent activity in my work.**

Interview interest: **Yes**