

Committee: **London Hydro Inc. Board of Directors**

Organization/Sector represented:

Name: **John Douglas Mencil**

Address:

**480 Sunnystone Drive  
London, Ontario  
N5X 4R5**

Occupation: **President & Co-Founder, The Canadian School of Protocol & Etiquette Inc.**  
Work experience: **Prior to founding the Canadian School of Protocol & Etiquette Inc. in 2012, ([www.thecanadianschoolofprotocol.com](http://www.thecanadianschoolofprotocol.com)) I enjoyed a 30 year career with Bank of Montreal, most recently in the position of Vice President, London Region, prior to early retirement. In this latter executive role my responsibilities included a full service commercial and retail branch banking operation with 35 locations, 350 employees, and some \$4 billion in funds under administration. Much of my earlier career focused on commercial banking and corporate finance account management and team leadership, including dealing with larger corporations with complex financing needs exceeding \$100 million.**

Education: **MBA (Dalhousie University 1999), Honours Bachelor of Commerce (University of Windsor), Bachelor of Arts (Western University), Fellow of the Institute of Canadian Bankers (FICB, Professional Bankers Program), Certified Protocol & Civility Consultant (International School of Protocol, Baltimore, Maryland)**

Skills: **I would be considered to possess a high level of knowledge and experience in finance, accounting, strategic planning, human resource management and business succession planning, customer service, corporate governance, and overall business operations within a competitive business environment. Much of my career within the financial services industry required exercising sound judgement in risk assessment and appropriate mitigations. I am considered an experienced senior business leader and possess knowledge of London industry and economic development. While my utility industry experience is not specific to electric utilities, I do have experience in larger complex cable and telecom mergers and acquisitions.**

Interest reason: **London has been my home for some 40 years and I enjoy opportunities to give back to my community through work which inspires and challenges me. The nature of the work on this body fits well with my education and experience, and I believe I can make a meaningful contribution, as well as personally enjoying the complexity of the work, and working with others on the board.**

Contributions: **I am considered friendly, calming, and one who works well with others. I have experience in policy driven governance (Fanshawe College Board of Governors and associated sub-committee work). I possess executive level management experience. I also understand and can facilitate long term strategic planning. Being semi-retired I have the time for meeting preparation and attendance. I also believe I can add perspective and value to the three standing committees of the Board.**

Past contributions: **Served as Governor, Fanshawe College Board of Governors (2002-2008) including 2 years as Vice Chair, during a time of rapid expansion of the college coupled with the development of its long term strategic plan. I have been actively involved since 2009 with the Anglican Diocese of Huron, including chairing the development of its long term strategic plan, and leading subsequent implementation and oversight committees. Served as Recruitment Chair, Juvenile Diabetes Research Foundation Walk for the Cure. Past Board Member Junior Achievement of London and District, and member of the Board of Trustees (Business Laureate selection committee). Chaired a Disaster Relief Fund, providing aid to tornado victims under the Province of Ontario Disaster Relief Assistance Program. Other past volunteer roles include London Region Chamber of Commerce, Children's Hospital of Western Ontario, United Way of Greater London, Kids Help Phone, and others.**

Interpersonal: **In addition to having experience in board work, and working with others throughout my business career, I am part of an educational team promoting "success through civility" with the Canadian School of Protocol & Etiquette Inc. Through this, we teach individuals the skills of helping others feel comfortable and at ease in one's presence. This includes how to be respectful, social and communication / listening skills, as well as multi-cultural considerations.**

Interview interest: **Yes**