Committee: Non-Voting Post-Secondary Student on LACH

Organization/Sector represented:

Name: Madison Hamilton

Address:

1265 Richmond St. apt. 503

London, Ontario

**N6A 3L5** 

Occupation: Student

Work experience: I have had several positions working in heritage organizations that helped me develop certain skills that I believe will be beneficial for the position as the post secondary student on LACH. I've worked at the City of Niagara Falls Museum's where I've assisted with organizing and contacting volunteer task forces, conducting and booking guided tours and maintaining membership databases. While working with the Welland Public Library, I maintained their online genealogical database. I researched, catalogued and repaired the Libraries Local History collection and created an inventory of the Library's stored books. My position heavily relied on possessing strong computer skills which have afforded me experience and training working with database applications, office administration software and email applications. As an employee with the St. Catharines Museum my position required me to be highly detail oriented and organized, working on tasks both independently and within a team. My main project was cataloguing the Standard Photographic collection. I have also had the opportunity to develop my skills in project managing, multitasking and meeting deadlines while working at SafeStor Records Management where I was put in charge of completing the City of Welland archive project. In addition to these work experiences I have also developed additional knowledge with respect to research, promotions, and communications through volunteer experiences that I pursued at the University of Ottawa's Museum of Classical Antiquities and the Canada Science and Technology Museum.

Education: I have an Honours B.A. in History and Classical Studies from the University of Ottawa, and I am currently a Graduate student in the Public History program at Western University.

Skills: As part of my studies I have begun some projects that require an understanding of the Ontario Heritage Act, specifically the process of designating heritage properties within a community. My educational achievements and previous work experience have allowed me to develop the understanding of strong research disciplines.

Interest reason: I have recently moved to London to complete my graduate studies. As I expect to be a resident of the community for the duration of my studies and possibly beyond, I am greatly interested in contributing to the community with my energies and skills in whichever manner I can. The community and surrounding area is rich with historical significance to the Province of Ontario and presents a unique opportunity for conservation work with regards to heritage properties. This is an area related to my studies and I am hopeful of being able to apply my developing educational experience to practical applications of benefit to the community.

Contributions: As a graduate student, I have had the opportunity to develop strong research skills and disciplines that I believe would be of immense benefit to the committee work. Additionally I have strong skills with regards to collaborative project development and work well with team and project groups.

Past contributions: I haven't had any experience working in the past with a committee. A few of my past employment positions have afforded me with experience working within a group however this will be a new opportunity for me to work with a municipal committee. Interpersonal: Many of my positions working with heritage organizations required me to work within a team environment on specific projects. These opportunities have afforded me the experience to not only work within my own discipline but to work with others in multi-disciplined teams. In addition to my work experience many of the projects I am currently working on in my studies are group based. I am aware of the challenges that are presented while working with and exchanging ideas and opinions with others.

Interview interest: Yes