

Committee: **Upper Thames River Conservation Authority**

Organization/Sector represented:

Name: **Cameron, Rodney J**

Address:

139 Odessa Ave

London ON N6J 2Z9

Occupation: **Retired**

Work experience: **Chair, Transitional Board of Governors and Appointments Council for the Ontario College of Trades (2010/11) Dean, Faculty of Technology, Fanshawe College (2005-10) Chair, School of Motive Power Technology (1995-2005) Professor, School of Motive power Technology (1978-1995) President, Cameron Datsun Ltd. (1972-1977)**

Education: **Graduate of London Teachers College, Fanshawe College and Confederation College**

Skills: **While I have no direct experience working with a Conservation Authority, I do have considerable experience working with groups that have liaised with various levels of government to effect change. I have worked on the executive of a number of volunteer committees through my work at Fanshawe College and with outside Provincial and National organizations. I have financial, organizational and management experience and skills that could benefit a non-profit organization like this.**

Interest reason: **I am retired and now have the time and skills to make a contribution to the City of London beyond that of my working career. As a frequent user of the the Thames River and its tributaries, I have a personal interest in the health and protection of this invaluable resource. I am a canoeist and fly fisher and feel blessed to have such a great river near my doorstep. During the season, I fish the Thames with my grandson almost weekly.**

Contributions: **I am familiar with the challenges that face organizations like the Conservation Authority. Challenges like finances, organizational structure and interests competing for the same resource. I believe that a clear mission and vision can form the basis for decision-making. I have significant experience on boards and committees and can bring the benefit of that experience to this committee.**

Past contributions: **My past contributions to like organizations has resulted in increased funding and organizational engagement in emerging issues. I was involved in the early stages on the Steering Committee for Colleges Integrating Immigrants to Education - CIITE. Through the efforts of the Steering Committee members and my personal work at Fanshawe College, the college became more aware of the challenges facing immigrants in obtaining work that was consistent with their education and experience abroad. While problems still exist, there are a number of organizations now engaged in this work outside the college and the college has established pathways and programming to fast track immigrants to obtain the Canadian credentials that so many employers insist upon. I have demonstrated the ability to foster engagement and motivate people to action.**

Interpersonal: **With over 34 years of experience in education both at the elementary and post secondary levels, I have had the opportunity to work with groups to achieve common goals in a competitive environment. Collaboration is a necessary part of doing business in education. On the other hand, I am not afraid to express my views, learn from others and to challenge the views of others in a respectful way when necessary. I have a reputation for fairness and transparency.**

Interview interest: **Yes**