

Committee: **Advisory Committee on the Environment**

Name: **Stephanie Eakins**

Address:

**21-567 Fanshawe Park Road East
London, Ontario
N5X 3T4**

Occupation: **Student in Ecosystem Restoration**

Work experience: **I am currently completing work as a student consultant with Ontario Power Generation on a project identifying shoreline erosion severity. This project has allowed me to build relationships within a team and with our client thereby fostering the further development of my oral, written, and interpersonal skills.**

Education: **I recently graduated from the University of Western Ontario with a Bachelor of Arts Degree in Geography with Honours. I am currently attending Niagara College for a Post-Graduate Certificate in Ecosystem Restoration to gain practical experience and will be graduating shortly (April 2012).**

Skills: **I have practical field experience and knowledge in environmental monitoring and restoration. My knowledge and understanding of resource management and environmental best practices would also be an asset to the committee.**

Interest reason: **I am interested in assisting the advisory committee in making the City of London a leader in environmental management. The City of London is my home and I would love to make a difference in this wonderful city.**

Contributions: **I believe that my qualifications and my up-to-date knowledge of best practices would benefit the City of London. My unique knowledge of ecosystem restoration would allow me to make recommendations for the remediation of degraded or contaminated areas. My knowledge and understanding of resource management and best practices would allow me to make recommendations for waste reduction, recycling programs, conservation measures for water and energy, and climate change mitigation.**

Past contributions: **While working with Ontario Power Generation I have had the opportunity to formally suggest methods of remediation for severe shoreline erosion. I have also had the opportunity to partake in several restoration projects in which I assisted in the field remediation.**

Interpersonal: **While studying at Niagara College I have worked in many group situations in which it was important to respect the other members of the group. It was essential to understand that every member of the group brings a different strength and therefore each member should be appreciated and respected for their skills, abilities, and knowledge.**

Interview interest: **Yes**