

City of London - Application for Appointment to City of London Community Advisory Committees

Application

Committee you are interested in serving on: **Integrated Transportation Community Advisory Committee**

Contact Information

Name: **Steve Shajimon**

City: **London**

Province: **ON**

Postal Code: **N5V 4X3**

Experience and Qualifications

If you have experience on a London Advisory Committee, please provide dates and details. (max. 250 characters):

I do not have an existing experience serving on a Advisory Committee in London but I am eager to contribute.

What do you hope to contribute or learn as part of a Community Advisory Committee? (max. 250 characters):

I have been following the updates on the Transportation Master Plan as well as the Bicycle Master Plan in the City of London as I am strong believer in the importance of alternative modes of transportation. I am hoping to learn more about how such plans are made and what factors are considered in making these plans. I hope to contribute to the committee through my lived experience in using transit services in London and through the knowledge and experience I gained from working front line in the social services field and hearing about the experiences of services users.

How will you support the work of a Community Advisory Committee? (max. 250 characters):

If I am appointed as a member of the ITCAC committee I will be able to gather feedback about matters from the student population at Kings University College by utilizing my position in the Social Work Student Association. I will also start using more active transportation measures (walking, cycling, transit etc.) so that I can have first hand experience on matters that would brought up in the ITCAC.

We value the contributions of Londoners with diverse experiences and welcome applications from individuals who share our commitment. Please describe how your work, community or lived experience will enhance these efforts through Community Advisory Committee work. (max. 3000 characters):

I feel uncertain on how to answer this section as I may not be the typical candidate for such a position. I am assuming this position requires someone that is actively involved in transportation planning or has work experience in some capacity related to the ITCAC's mandates. However, I do believe that I bring the drive to work wholeheartedly to meet the mandates of this committee. Since I immigrated to Canada about 7 years ago, I have been a user of the transit system in London. I have an interest in infrastructure and see the importance of road design in improving safety. In my work experience in the social service field, I have extensive experience with equity-deserving populations who are users of transit and active transportation methods in London. Recently, I have taken more macro level tasks as it related to program development and design. Since a recent job shadow I did, I have taken an interest in municipal governance and hope this will be an opportunity for me to demonstrate my passions.

Please describe additional experience, training, or community involvement that will help you in your role as a Community Advisory Committee Member. (max. 250 characters):

I am watcher of the YouTube Chanel Not Just Bikes and my goal is to work towards a point where the creator of that channel can talk good things about London's transportation infrastructure.

Attach resume or other document here, if needed: **Shajimon,Steve.pdf**

Attach more files here, if needed:

Confirmations

I declare the following: **I am at least 18 years old.; I am not a City employee or Council member.; I understand that the commitment may be up to 4 hours per month to attend meetings and prepare.; I understand that my application and any attachments will be included on a public agenda that is published on the City website.**

To help inform our outreach activities, please tell us how you heard about this opportunity: (optional): **Social media**

If you selected 'Other', please specify:

Submitted on: **4/16/2024 7:47:25 PM**

STEVE SHAJIMON

EDUCATION:

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| King's University College, School of Social Work | Commencing Sep. 2023 |
| - Enrolled in Bachelor of Social Work Program | |
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| Fanshawe College | 2018 |
| - Social Service Worker (SSW) Program | |

PRACTICUM/CO-OP EXPERIENCE:

King's Community Support Center <i>BSW Student Placement</i> - Developing policies and procedures for the King's Community Support Center.	Apr. 2024 – May 2024
Muslim Resource Center for Social Support & Integration <i>Fanshawe SSW Program Student</i> - Provides culturally integrative services for individuals & families which includes counselling, community engagement, group programming, and research. - Given training to be a facilitator in the Strengthening Families Program. - Was a research assistant in a province-wide study. - Involved in case management of families & individuals (adults, youth, & seniors).	Sep. 2017 – Apr. 2018

SOCIAL SERVICE EMPLOYMENT:

Youth Opportunities Unlimited <i>Housing Stability Worker</i> - Worked in multiple roles throughout the course of 3-4 years including in the Housing First based housing program, a transitional housing program & at the Y.O.U youth Shelter. - Proficient in current Housing First Principles, laws and procedures regarding housing, various housing pathways, and various resources in the community. - Effectively manages a caseload of multiple high-acuity youth participants (ages 16 to 29) through strength-based approaches & goal-oriented approaches.	Jan. 2020 – Present
King's University College	Jan. 2024 – Present

<p><i>Teaching Assistant</i></p> <ul style="list-style-type: none"> - Works Teaching Assistant with the School of MEM Department for the course Finite Mathematics. - Currently responsible for marking and grading of various student work including tutorial quizzes, tests, and exams. 	
<p>Atlohsa Family Healing Services <i>Community Care Worker – Relief</i></p> <ul style="list-style-type: none"> - Involved in an Indigenous-led homelessness response that supports land-based programming for Indigenous peoples. - Provided culturally relevant supports and services to individuals that were residing in the shelter, including housing searches, job searches, education on harm reduction methods, and support with family reunification 	Mar. 2021 – Mar. 2022
<p>DeafBlind Ontario Services <i>Intervenor</i></p> <ul style="list-style-type: none"> - Contributed as part of a team to support non-verbal, high-needs clients in making informed choices and decisions. - Supported each client in a group home setting to develop skills which promotes their effective participation in their communities. - Assisted clients in reaching their maximum potential through communicating their wants and needs, as well as fostering independence through enabling clients to be self-sufficient and self-determined. 	Aug. 2018 – Dec. 2019
<p>Muslim Resource Center for Social Support & Integration <i>Social Support & Integration Worker</i></p> <ul style="list-style-type: none"> - Actively made referrals to community organizations, assessments of client circumstance and needs, and provided advocacy & support for a wide range of needs/issues experienced by refugees from conflict regions, & newcomers. - Successful in creating & managing data collection methods from the clinical team for grant reports. - Successfully worked with high-risk clients from non-English speaking collectivist communities using culturally sensitive practices 	Sept. 2018 – Dec. 2019
<p>Anago <i>Direct Care Worker</i></p> <ul style="list-style-type: none"> - Accomplished as being the primary point of contact in a open detention facility that supports youth in conflict with the law and in addressing their individual needs. - Successful in supporting youth with positive decision making and skill building. - Provided therapeutic rehabilitation and reintegration in crisis and aggressive situations. 	Dec. 2018 – Nov. 2019

RELEVANT VOLUNTEER EXPERIENCE:

- | | |
|--|-----------------------|
| Children's Aid Society of London | Jan. 2018 – May 2018 |
| - Supported children in a one-to-one setting in various school subjects. | |
| Fanshawe College | Sep. 2017 – Jan. 2018 |
| - Supported incoming students by providing insight and clarification on the Fanshawe's digital interfaces. | |

RELEVANT SKILLS AND AFFILIATIONS:

Bilingual – English, Malayalam

Appointments, Promotion, and Tenure Committee Representative (3rd Year) 2023
Social Work Students' Association (SWSA)

Mentorship Committee Member – KCYLNA 2023
Knanaya Catholic Youth League of North America

Agency Representative – Y.O.U 2021 - 2022
Connectivity Table - London

PROFESSIONAL DEVELOPMENT:

interRAI ChYMH Training 2019
Child & Parent Resource Institute (CPRI)

Prevention & Management of Aggressive Behaviors (PMAB) 2019
Anago

ASIST 11 2017
LivingWorks

Accessibility for Ontarians with Disabilities Act Training 2023
King's Human Resources

Health & Safety Training 2023
King's Human Resources

Naloxone Training 2023
Salvation Army

Crisis Intervention Training 2023
Safe Management Group

