

City of London - Application for Appointment to City of London Community Advisory Committees

Application

Committee you are interested in serving on: **Diversity, Inclusion and Anti-Oppression Community Advisory Committee**

Contact Information

Name: **Margot Stothers**

City: **London**

Province: **ON**

Postal Code: **N6B 3E7**

Experience and Qualifications

If you have experience on a London Advisory Committee, please provide dates and details. (max. 250 characters):

I have not previously been on a London Advisory Committee.

What do you hope to contribute or learn as part of a Community Advisory Committee? (max. 250 characters):

I'm interested in finding out more about how the city's committees work and the degree of impact that they may have on council's priorities and vision. I have lived in London almost my entire life, giving me a long-term view of the challenges and opportunities we face.

How will you support the work of a Community Advisory Committee? (max. 250 characters):

I have been on many volunteer committees over the years. In the early 1990s I was on an advisory board for the London chapter of the Canadian Paraplegic Association -- now Spinal Cord Injury Canada. I was a Board member of the Forest City Gallery from 1998 - 2003, two of these as Chair. I was on a leadership council for Autism Ontario from 2010 - 2012, and I was a volunteer statistics consultant with the local chapter of Black Lives Matter in 2021. I also have writing and editing skills, having co-authored academic articles and a book chapter.

We value the contributions of Londoners with diverse experiences and welcome applications from individuals who share our commitment. Please describe how your work, community or lived experience will enhance these efforts through Community Advisory Committee work. (max. 3000 characters):

Please see above for community experience. I worked as a disabilities advisor at Western University prior to doing my PhD, and I live with disabilities. Most of my other experiences share an underlying creativity. I'm a visual artist, and have acted in and supported numerous community theatre productions. I also have research, teaching, and presentation skills. I have presented my research at local and international conferences to audiences from twenty to over 200.

Please describe additional experience, training, or community involvement that will help you in your role as a Community Advisory Committee Member. (max. 250 characters):

Doing graduate work involves acquiring many skills, in particular evaluating and interpreting information that comes from diverse sources. The ability to sort through sometimes contradictory information is one that I believe would be of particular value to a committee whose work involves synthesizing multiple perspectives.

Attach resume or other document here, if needed: **CV for city CAC.pdf**

Attach more files here, if needed:

Confirmations

I declare the following: **I am at least 18 years old.; I am not a City employee or Council member.; I understand that the commitment may be up to 4 hours per month to attend meetings and prepare.; I understand that my application and any attachments will be included on a public agenda that is published on the City website.**

To help inform our outreach activities, please tell us how you heard about this opportunity:
(optional): **Social media**

If you selected 'Other', please specify:

Submitted on: **7/10/2023 11:47:05 AM**

CURRICULUM VITA

Margot Stothers, PhD

London, ON, N6B 3E7

EDUCATION

- 2016 Ph.D., Health Sciences, The University of Western Ontario (UWO)
- 2005 Master's of Education, Educational Psychology / Special Education, UWO
- 1997 Honors Baccalaureate in Psychology, UWO
- 1993 Dip AT (Diploma in Art Therapy), UWO
- 1986 AOCA (Associate of the Ontario College of Art), OCA, Toronto Ontario

PROFESSIONAL APPOINTMENTS

2020 – 2022

Postdoctoral researcher, *Campus Ready Project*; Department of Education, University of Alberta, Edmonton, Alberta

2018 – 2020

Sessional Instructor, *Care and Controversies in Autism (2292A/B)*, Disability Studies, King's University College at The University of Western Ontario

SERVICE

Reviewer, Research in Autism Spectrum Disorders

Reviewer, Research in Developmental Disabilities

Reviewer, Western Undergraduate Research Journal: Health and Natural Sciences (WURJHNS)

Member, American Psychological Association, August 2010 – 2016

Vice President, Chapter Leadership Council (London), Autism Ontario, May 2010 – August 2012

Member, Centre for Inclusive Education, September 2006 – 2015

Member, Council for Learning Disabilities, September 2005 – 2000

Member, Interuniversity Disabilities Issues Association, September 1998 – August 2008

Chair, Forest City Gallery Board of Directors, Artist-run Centre, London, Ontario, 2001 – 2003

Member, Forest City Gallery Board of Directors, Artist-run Centre, London, Ontario, 1998 – 2001

PUBLICATIONS

Stothers, M. E. (2018). Breadth over depth in the semantic representations of adults with nonverbal learning disabilities, *Language and Cognition*, 10 (1), 56-82.

Kwok, E. Y., Joannis, M. F., Archibald, L. M. D., Stothers, M. E., Brown, H. E., & Oram Cardy, J. E. (2018). Maturation in Auditory Event-Related Potentials Explains Variation in Language Ability in Children, *European Journal of Neuroscience*, 49, 69-76.

Nicholas, D., Thompson-Hodgetts, S., Zwaigenbaum, L., Smith, L.E., Shattuck, P., Conlon, O., Yee, T., Mitchell, W., Sacrey, L. A., & Stothers, M. E. (2016). Research needs and priorities for

transition and employment in autism: Considerations reflected in a “Special Interest Group” at the International Meeting for Autism Research: Priorities for ASD transition and employment, *Autism Research*, 10, 15-24.

Stothers, M. E., & Oram Cardy, J. (2016). Nonverbal learning disabilities and Asperger syndrome in young adults: Vocabulary, gestalts, and social perception. In B. Rissman (Ed.), *Medical and Educational Perspectives on Nonverbal Learning Disability*. pp 264-315. Hershey, PA: IGI Global.

Stothers, M. E., & Oram Cardy, J. (2012). Oral language impairments in developmental language disorders with language strengths: A comparison of Asperger syndrome and nonverbal learning disabilities, *Research in Autism Spectrum Disorders*, 6, 519-534.

Stothers, M., & Klein, P. D. (2010). Perceptual organization, phonological awareness, and reading comprehension in adults with and without learning disabilities, *Annals of Dyslexia*, 60, 209-237.

RESEARCH and TEACHING EXPERIENCE

2018 – 2020 Instructor, Care and Controversies in Autism, special topics course developed and taught in Disability Studies, King’s University College

2015 – 2016 Co-supervisor, Master’s thesis in Linguistics, Western,

- supervising Master’s student in analysis and interpretation of data collected during PhD
- supervising preparation of thesis
- guiding preparation of manuscript for publication

2014 Guest lecturer (Gestalt perception in adults with social impairments), for Psychology 3125G, The Creative Brain, March 5, King’s University College at UWO.

2013 Supervisor, Health Sciences 3990G, fourth year independent study course, Western, January – April

- supervised Honors Health Science student in course leading to presentation and paper
- trained student in data collection, entry, and analysis

2013 Guest lecturer (Electroencephalography and the study of semantic integration) for Psychology 3125G: The Creative Brain, February 26, King’s University College at UWO.

2011 – 2012 RA Supervisor, Autism Spectrum and Language Disorders Lab, Elborn College, UWO

- supervised Master’s student in scheduling and maintaining research records
- trained student to administer Wechsler Abbreviated Scale of Intelligence to adults with autism spectrum disorders, nonverbal learning disabilities, and typical adults

2008 – 2015 Research Assistant, Autism Spectrum and Language Disorders Lab, Elborn College, UWO

- collected EEG data on Electrical Geodesics 128 channel system

- administered Wechsler Abbreviated Scale of Intelligence to children with Autism Spectrum Disorders, Specific Language Impairment, typically developing children, and typical adults

2010 Teaching Assistant, Introduction to Speech and Language Disorders, CSD 4411F, UWO, September – December

- graded student essays and examinations
- provided assistance to students in developing essay topics

2008 – 2010 TA, Evidence-Based Practice, CSD 9761, UWO, September – April

- guided Master's students in Speech Language Pathology program in researching, writing evidence-based practice proceedings paper, conference poster

1997 – 1999 TA, Psychology of Creativity, PSY 333E, King's University College, UWO

- graded student essays in third year honors psychology course

AWARDS and HONOURS

- Ontario Graduate Scholarship, 2012/13, \$15,000
- Faculty of Graduate Studies Research Travel Award, 2013, \$500
- Health and Rehabilitation Sciences Research Travel Award, 2013, \$600
- Queen Elizabeth II Graduate Scholarship in Science and Technology, 2012/13, \$15,000, declined
- Research Award, UWO's Autism Centre of Excellence, 2011/12, \$4200
- Ontario Graduate Scholarship, 2011/12, \$15,000
- Ph.D. Fellowship, Autism Research Training program (CIHR / Sinneave Institute), 2010/11, \$20,000
- UWO Graduate Scholarship, 2011/12, \$8,000
- Ontario Graduate Scholarship, 2010/11, \$15,000, declined
- Health and Rehabilitation Sciences Research Travel Award, 2011, \$500
- Alice E. Wilson Award, Canadian Fellowship of University Women, 2010/11, \$6,000
- UWO Graduate Scholarship, 2010/11, \$8,000
- Ontario Graduate Scholarship in Science and Technology, 2009/10, \$15,000
- UWO Graduate Thesis Research Award, 2009, \$660
- Faculty of Graduate Studies Research Travel Award, 2009, \$500
- Health and Rehabilitation Sciences Research Travel Award, 2009, \$500
- UWO Graduate Scholarship, 2009/10, \$8,000
- UWO Graduate Scholarship, 2008/09, \$7,000
- Faculty of Health Science Dean's Entrance Scholarship, 2008, \$5,000
- G. M. Dunlop Distinguished Contribution Award for Graduate Students Master's Thesis, Canadian Association of Educational Psychology, 2006
- Dean's Honor List, UWO, 1997, graduated cum laude
- W.O. Forsythe Scholarship in painting, Ontario College of Art, 1986

PEER-REVIEWED CONFERENCE PRESENTATIONS

Stothers, M. E., & Oram Cardy, J. (2015, May). Quantifying the behavioural relationship between ASD and NLD: More than social imperception. Poster presented at International Meeting for Autism Research annual conference, Salt Lake City, Utah.

Kwok, E., Archibald, L. M. D., Brown, H. M., Joanisse, M., Smyth, R., Stothers, M. E., & Oram Cardy, J. (2013, June). Auditory temporal integration in children with specific language impairment (SLI) compared to same age controls. Poster presented at Canada-Israel Symposium on Brain Plasticity, Learning, and Education, UWO, London, ON.

Stothers, M. E., & Oram Cardy, J. (2012, May). Semantic integration in adults with Asperger syndrome and nonverbal LD. Poster presented at International Meeting for Autism Research annual conference, Toronto, ON.

Oram Cardy, J., Nicolson, R., Archibald, L. M. D., Boehm, J., Brown, H. M., Stothers, M. E., McCarthy, C., & Kwok, E. (2012, May). Auditory integration as a neural marker of language disorders in autism spectrum disorder. Poster presented at International Meeting for Autism Research annual conference, Toronto, ON.

Stothers, M. E., & Oram Cardy, J. (2011, May). Semantic integration in Asperger syndrome: A comparison to nonverbal learning disability. Poster presented at International Meeting for Autism Research annual conference, San Diego, CA.

Oram Cardy, J., Brown, H., Harder, K., Gilders, L., Shelton, A., Spratt, J., and Stothers, M. (2011, June). Neural markers of auditory integration in children with specific language impairment. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.

Stothers, M. & Brown, H. M. (2010, June). Adults with invisible disabilities: Accommodating learning disorders and cognitive differences. Paper presented at Aiming for Accessibility: Meeting Standards, Making Change, a conference held at the University of Guelph, Guelph, Ontario.

Stothers, M., & Cardy, J. E. (2010, May). Cognition and social behaviour in adults with Asperger syndrome: A comparison with nonverbal LD. Paper presented at the International Meeting for Autism Research annual conference, Philadelphia, PA.

Brown, H. M., & Stothers, M. (2010, February). Parental perspectives on the school experiences of their children with autism. Poster presented at the Health and Rehabilitation Sciences Graduate Student Research Forum, UWO, London, Ontario.

Stothers, M. (2009, October). A cognitive processing approach to defining learning disability subtypes. Paper presented at the Council for Learning Disabilities 31st Annual International Conference, Dallas, Texas.

Stothers, M. (2009, March). Language strengths and weaknesses in nonverbal learning disabilities. Paper presented at the Western Interdisciplinary Student Symposium on Language Research, Graduate Program in Linguistics, UWO.

Stothers, M. (2006, May). Bridging the verbal / nonverbal divide: Implications for reading comprehension in adults. Paper presented at Congress of the Humanities and Social Science,

2006, to the Conference of the Canadian Society for the Study of Education, York University, Toronto, Ontario.

Stothers, M. (2005, June). Asymmetries in LD-related cognitive functions and their implications for reading. Paper presented at the Conference of the Canadian Association of College and University Student Services, Queen's University, Kingston, Ontario.

INVITED TALKS

2016 Accommodating adult students with autism spectrum and learning disorders: Language as a way in. Professional development session for counselling staff, Accessibility Services, Fanshawe College, London, Ontario, May.

2014 Cognition and social behaviour in adults with Asperger syndrome: A comparison with nonverbal LD. Presentation to the Cornoldi Lab, University of Padova / Padua, Italy, May.

2013 Western welcomes students with disabilities. Training presentation to Sophomore Orientation Week staff, University Students' Council, UWO, May / August.

2012 Language differences in post-secondary students with autism spectrum disorders: Identifying and strategizing. Professional development session for counselling and support staff, Accessible Learning, Laurier University, Waterloo, Ontario, May.

2012 How closely related are Asperger syndrome and nonverbal learning disabilities? Case explorations of linguistic and cognitive markers. Presentation to UWO's Autism Centre of Excellence Education and Service Rounds, London, Ontario, March.

2012 Invited panel member for Transition to post-secondary success: Fostering academic potential, On the Job, The Hospital for Sick Children, Toronto, Ontario, February.

2010 Communication and nonverbal learning disabilities: Lessons from counselling and research. Presentation to the Board of the Learning Disabilities Association, London chapter, London, Ontario, October.

2008 Working with adults with nonverbal learning disabilities and Asperger syndrome. Presentation to Student Development Services counselling staff, UWO, January.

2006 Cognitive research and adults with LD: Lessons learned. Presentation to Master's of Education program Educational Psychology seminar, Althouse College, UWO, December.

2006 Bridging the verbal / nonverbal divide: LD subtypes revisited. Presentation to the Learning Disabilities Association of Ontario, London Chapter, Board of Directors' Annual General Meeting, London, Ontario, October.

2006 Session Chair at Congress of the Humanities and Social Science, 2006: Effectiveness of occupational therapy in remediating handwriting difficulties: Cognitive versus multisensory

interventions, Conference of the Canadian Society for the Study of Education, York University, Toronto, Ontario, May.

2005 Session Chair at Congress of the Humanities and Social Science, 2005: Differentiated learning in the language arts classroom, Language and Literacy Researchers meeting, UWO.

2005 Cognitive features of adults with learning disabilities. Presentation to the Centre for Cognitive and Communicative Disorders, Faculty of Education, Althouse College, UWO.

CLINICAL EXPERIENCE

2002 – 2008 Learning Strategist, The Student Development Centre's Services for Students with Disabilities, UWO

- assisted adults with disabilities to better understand their cognitive strengths and weaknesses
- screening and referral of students with suspected autism spectrum, learning, attention, or psychiatric disorders

1997 – 2002 Disabilities Counsellor, UWO

- worked with students with a range of sensory, medical, psychiatric, and cognitive disabilities

1993 – 1996 Art Therapist in private practice, London, Ontario

- worked with clients with medical and psychiatric conditions